

Year 12 Information Evening

Wednesday 7 October 2026



Introductions

- Jane Campion – Head of Sixth Form
- John Goode – Head of Year 12
- Bella
- Ellie Sixth form leadership team – 6SLT
- Lucas
- Kate
- Ben Cundy – KLB Friends



KATHARINE
LADY
BERKELEY'S
SCHOOL
FOUNDED 1384

WHO WE ARE

KLB Friends PTA is a passionate group of parents and staff working together to:



Support our school community



Raise vital funds for student enrichment



Organise fun, inclusive events for all ages
(Disco, Wreath Making, Wellness Evening)

How to get involved



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Follow us on **Facebook & Instagram**



Join the **80:20 Club** – monthly prize draw with 20% in winnings. We are running our very successful raffle where there's a **£25 M&S voucher** to be won if you sign up before October's Draw!



Visit **www.klbfriends.co.uk** for updates



Use the **Easyfundraising App** – shop online, raise money for free



Attend our **events & meetings** – no commitment to take role on, just bring your ideas.



Set up **Monthly Donations**



Volunteer your time or skills



Ask your employer about **Match Funding**



Donations made to school departments last year

£	DT Department Monthly donation for Food Technology	£120	£	SEN Department Specialist games and equipment	£500
£	DT Department 3D Printer	£500	£	RE Department Artwork relating to curriculum	£400
£	Languages Department Ties for overseas visiting students	£200	£	House Rewards Games for all ages	£200
£	PE Department Football goals, nets and equipment	£860	£	Library Audio books	£1,520
£	Music & Drama Department New microphone headsets and equipment	£1,300	£	Whole School Outside area completion	£5,000
£	Lunchtime & After School Clubs Equipment	£850			



Total amount donated in the year ending 31st August 2026

£12,750

Thank you!

Sixth form team

Jane Champion

Head of Sixth Form

John Goode

Head of Year 12

Lyn Price

Sixth Form Secretary

Clive Pickles

Higher Education Consultant

The year 12 tutor team:

☐ Catherine Pullin (and Sarah Dring)

☐ Caleb Thomson (and Vicky Hall)

☐ Lee Poole

☐ Rachel Jones

☐ Selena Jones

☐ Sharon Reynolds (and Rhiannon Pinney)

☐ Victoria Allin (and Danielle Orlans)

To give you an overview

- A level courses
- Support with transition
- Enrichment programme
- Extra curricular opportunities
- Supporting students to prepare for the future
- Procedures



Reflections on Summer 2026

What made a difference?



- Excellent attendance
- Use of free periods
- Staying after school to work
- Revisiting notes throughout the year
- Seeking help from staff
- Good organisation
- Took criticism
- Worked on difficulties
- After school sessions
- Structured revision plans
- Regulated paid employment
- Sensible habits out of school
- **Worked with us**

- Approach determines success

A level courses

- Subjects are linear except Food
- A few have NEA elements: English, History, PE, Geography, DT, Music, Art, Health and Social Care
- KLB: most start with 4; most will drop to 3 by the end of Year 12.
- Opportunities to drop: report/parents' evening; after May exams.

Why 4 subjects?

- The starting point...
- No evidence to suggest students perform better with 3 than 4 – quite the opposite
- Common to want to drop in the first few weeks
- “I’ll spend all the time released on my other 3”
- Busy people....
- Some will continue with 4 to the end
- Subjects may not be what is expected – need a while to find this out
- 3 leaves no flexibility
- More challenging doesn’t lead to poor results
- Every year, some do better than expected and vice versa ...focus changes in Year 13
- **Can manage 4 with a reasonable amount of extra work...sets the pace for later on**
- “Nothing to show for it” - how much value was an AS?

Managing the workload

- Good organisation
- Effective time management



To do list									
Week beginning:									
Set	Subject/ teacher		Task				Due in		Done?

When are they able to work?

- Hour for an hour
- Most effective model:
 - Most free periods
 - Time after school (2 hours) Mon – Thurs
 - Weekend (few hours on one day; not all day! Not both days!)
 - Map out as they go
- **Guilt free time off!**



Monitoring

- Attendance and punctuality
- Folder checks
- Target-setting
- Reports
- Ongoing assessments/tests
- Summer examinations
- Praise and concerns tracked – action and intervention

Coping.....our advice to students

- It will be difficult
 - There will be challenges
 - Do not struggle alone
 - Ask friends (work together)
 - Ask for a subject mentor
 - Speak to teachers and tutors
 - Speak to parents!
 - Stress management support
 - Speak to Miss Champion or Mr Goode
-
- **All work and no play.....**



Young Minds Matter (YMM)

- YMM is Gloucestershire's Mental Health Support Team and is part of the NHS.
- YMM works with schools to provide **early support for children and young people experiencing emerging or mild to moderate mental health difficulties**, such as:
 - Anxiety and excessive worry
 - Low mood
 - Social anxiety
 - Panic
 - Some phobias
 - Difficulties with thoughts and behaviours
 - Mental health difficulties beginning to affect school attendance
- The focus is on early help – providing support before difficulties become more established or severe.

What does Young Minds Matter offer?

There are three main parts to the Young Minds Matter offer:

1. Consultation

- Regular access to a YMM mental health practitioner for advice, discussion, signposting and support for individual students or wider issues we are seeing in school.

2. Whole-school support

- Student workshops and assemblies
- Small-group sessions
- Staff training
- Parent/carer information sessions
- Mental health and wellbeing resources
- Developing our whole-school approach

3. Evidence-based interventions

- For students who meet their criteria, YMM can provide individual or group mental health interventions, often delivered in school.

What might 1:1 support look like?

- A lot of the individual work YMM offers is based around CBT – Cognitive Behavioural Therapy.
- For many students this will be short-term support, usually around 6–8 sessions.
- It is practical and focused on helping a young person:
 - Understand what is happening for them
 - Recognise patterns in their thoughts, feelings and behaviour
 - Learn strategies that might help
 - Try those strategies between sessions
 - Build confidence in managing difficulties themselves
- Some students may need a more individual approach with a Senior Mental Health Practitioner.
- KLB can also access a longer High-Intensity CBT pathway for some students whose mental health is affecting their school attendance.

Enrichment

- Sixth Form newsletter
 - Charity group
 - Book group and film club
 - Duke of Edinburgh Gold Award
 - Gold Arts Award
 - Young Enterprise
 - Chinese
 - First Aid
- Music group
 - CANSAT competition
 - Knitting
 - Games
 - Young Patient Participation Group
 - Work experience
 - Dog walking/training!
 - Access to Bristol
 - EPQ
 - TEFL





Extra Curricular.....

- Charities and fundraising activities
- Social events in school – dodgeball; pizza; quiz; film night
- Tutor group quiz
- Recreational and competitive sports
- Other clubs – music, arts

Get involved!



Wider community

- Primary schools and nurseries
- Care homes
- Charity shops
- Community groups
- Lesson help
- Science outreach
- TIC/MHFA
- KS3 tutor reading programme



Personal Development

- General Studies
- Tutor periods
 - HEALTH AND WELLBEING including mental health, sexual health and lifestyle choices
 - RELATIONSHIPS including consent, bullying and respect
 - LIVING IN THE WIDER WORLD including support with next steps, finance and professionalism
 - FUTURE PLANS

Planning for the future...

- Focus for year 12:
 - Strengthening applications
 - Research
 - Work experience
- But start thinking now....
- UCAS exhibition
- Talk to the sixth form team
- Careers adviser 1:1
- Avoid the panic later
 - Check emails!
 - Already launched.....



Key Dates

Sept – Oct	Initial tasks
26 November	Report 1 issued
8 December	Year 12 Parents' evening
9 December	Food mock exam
19 January	Recital mocks
1 February	DoE training day
2 February	Food practical exam
23 February	UCAS Exhibition
11 March	Report 2 issued
4-7 May	Year 12 Exams
10-14 May	Activity week
7 June	Future plans day
7 June	Report 3 (Exam and Year 12 Subject Grades)
12-16 July	Reading week
Term 6	Future Plans Information Evening

Help from parents

- Limit absence
- Monitor paid employment
- Sixth Form dress code – skirts, jackets, shoes
- Help put aside 2 hours per night
- Encourage staying in school
- Note reports/parents' evenings dates
- No driving lessons in the school day – but can have leave to do a test
- Home study in year 13
- Be aware of the financial support available – bursary, FSM
- Contact us if you have concerns
- Check Classcharts
- Dialogue between home and school

Procedures

- Planned absence – form for students
- Open days/taster days – form for students
- Dropping subject – form and consultation
- Unplanned absence – phone call/email from parent
- Leaving school ill – sign out via medical
- Bursary forms – via Mrs Price/website
- Bursary claims – via finance/Mrs Arkell

Thank you!

