



# **Year13 Information Evening**

**7 September 2026**

# To discuss.....

- ▶ Thoughts about the year ahead
- ▶ A level preparation
- ▶ Future planning support
  - ▶ UCAS application process
  - ▶ Non-university options and support
- ▶ Key dates
- ▶ Other information (home study, driving)



# Summer Reflections

# What made a difference?

- ▶ Excellent attendance
- ▶ Use of free periods
- ▶ Staying after school to work
- ▶ Revisiting notes throughout the year
- ▶ Seeking help from staff
- ▶ Good organisation
- ▶ Took criticism and worked on difficulties
- ▶ Structured programme to re-visit Y12 work
- ▶ Structured revision plans
- ▶ Took advantage of the support offered
- ▶ Regulated paid employment
- ▶ **Worked with us**

# Working towards A levels

- ▶ We want to support students to be in the best position possible
- ▶ Reflect on year 12 summer examinations
  - ▶ Many acted in term 6 with impact
- ▶ What did they tell us and the students?
  - ▶ More practice in formal conditions
  - ▶ Continued opportunities to apply, consolidate and revisit
  - ▶ Chance to improve application (and predicted) grades
  - ▶ Focus of our planning now and going forward

# Terms 1 and 2

- ▶ Start as they mean to go on!
- ▶ And then sustain it....
- ▶ Assessments in terms 1 and 2 - refine grades
- ▶ Document to be shared with parents today:
  - Curriculum guide
  - Specification links
  - Assessment plan for the year

# Future plans: the options

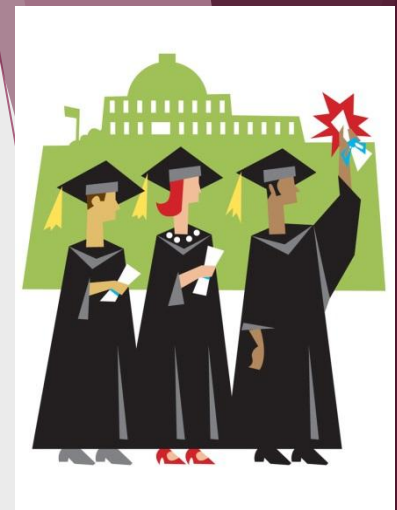
- University
  - 2026/7 application (for 2027 or 2028 deferred start)
  - 2027/8 application (post results)
- Gap year including KLB's programme
- Art Foundation (no fees straight after school!)
- Further education (college, typically level 3)
- Study abroad
- Apprenticeships (**When to apply? When to prepare?**)
  - Advanced
  - Higher
  - Degree
- Internship
- Student schemes e.g. Year in Industry (YINI)
- Employment

# Future Plans Support and Plans: University

- ▶ Early applicants - started in June/July
- ▶ Others:
  - ▶ Personal statement session on 4 September
  - ▶ Tutor time application sessions
  - ▶ Longlisting courses and places
  - ▶ Up to 5 choices
  - ▶ Internal KLB deadline (17 November)
  - ▶ Why apply by then?
  - ▶ Open days (x2)
  - ▶ Recommendations and advice?

# Course selection

- ▶ Five choices
- ▶ Not all choices need to be made at the same time
- ▶ Not all choices need to be for the same course
- ▶ Only consider courses and places that are of interest!
- ▶ Consider UCAS/application grades
- ▶ Look for a range BBB (ABB - BBC)
- ▶ Historical entry grades tool on UCAS
- ▶ Make sure there is an insurance choice
- ▶ Institutions can only see the application made to them - they cannot see the other choices.
- ▶ <https://discoveruni.gov.uk/course-comparison/>
- ▶ Firm and insurance place chosen after all offers received
- ▶ Support throughout
- ▶ Talk it through!



# Making an application

- ▶ Online application
  - ▶ Complete form
  - ▶ Add personal statement once drafted
  - ▶ Pay (£34.50 unless FSM) and submit
  - ▶ Mrs Price - clerical check
  - ▶ Reference checked and agreed by student
  - ▶ Mrs Price - final submission to UCAS
- 
- ▶ Students should not wait for a reference to submit their application

# The Personal Statement is

- ▶ Seen by all choices
- ▶ could be used as the basis for an interview
- ▶ often the only written work course tutors see before making a decision
- ▶ to show universities and colleges the student's suitability for the course(s)
- ▶ to demonstrate enthusiasm and commitment
- ▶ to stand out from the crowd
  
- ▶ Support from Mr Pickles and others....

# The UCAS reference

- ▶ Complementary document to personal statement
- ▶ Standard format for all students in three sections
- ▶ Based on information provided by
  - Subject teachers
  - Tutor
  - Applicant
- ▶ Contains a description of the school, predicted grades, mitigating circumstances and other relevant information
- ▶ Does not contain negative comment

# Future Plans Work....Other

- ▶ Apprenticeship
- ▶ Employment
- ▶ Gap year
- ▶ Internship
- ▶ College
- ▶ Art foundation

## Careers Adviser:

- ▶ Workshops for apprenticeship application and selection days
- ▶ 1:1 guidance
- ▶ Post results advice

## Clive Pickles:

- ▶ Support with application forms and CVs
- ▶ Practice for interviews
- ▶ Produce tailored references
- ▶ Deferred entry support 2028

## Art Foundation:

- ▶ Visit/talk from Art Foundation course director
- ▶ Portfolio support

# Year 13 Future Plans Calendar

|                                    |                                                                                                                                                                                                                                                                                                                                                         |
|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Term 1</b><br><b>Sept – Oct</b> | <p>Early applicants work with HE Consultant (deadline 15 October 18:00; 1 October for music conservatoire applications)</p> <p>Early applicant entrance exams</p> <p>UCAS/Application grades issued (summer 2026 data)</p> <p>Longlist courses and attend open days</p> <p>Personal statement workshops for all</p> <p>Careers advisor 1:1 meetings</p> |
| <b>Term 2</b><br><b>Nov - Dec</b>  | <p>UCAS/Application grades reviewed</p> <p>Shortlist university choices</p> <p>Online application support</p> <p>KLB university application internal deadline (17 November)</p> <p>Art Foundation Applications</p> <p>Careers advisor 1:1 meetings continue</p>                                                                                         |
| <b>Term 3</b><br><b>Jan - Feb</b>  | <p>Careers advisor 1:1 meetings continue</p> <p><b>Official UCAS deadline Wednesday 13 January 2027 18:00</b></p>                                                                                                                                                                                                                                       |
| <b>Term 4</b><br><b>Mar - Apr</b>  | <p><b>Student Finance Applications open</b></p> <p><b>Careers advisor 1:1 meetings continue</b></p> <p>Universities confirm decisions - deadline</p>                                                                                                                                                                                                    |
| <b>Term 5</b><br><b>May</b>        | <p>Students confirm their university decisions</p>                                                                                                                                                                                                                                                                                                      |

# Year 13 Key Dates

This week

20 October

**October Half Term**

6 November

12 November

**Christmas holiday**

29 Jan - 5 Feb

5 February

**February Half Term**

2 March

4 March

**Easter holiday**

29-30 Apr

w/b 4 May

6 May

10 May

**May Half Term**

w/b 21 June

**22 June**

w/b 28 June

**12 August**

Current position – projected and application grade

Year 13 group photograph

Report 1 issued

Parents' Evening 1

Mock Exam week (1 week – 1 or 2 exams per subject)

Art/Graphics/Photography mock exams

Report 2 issued

Parents' Evening 2

Art exams (provisional)

Language oral exams (tbc)

Celebration Day (last day)

A level exams start

A level film festival (tbc)

**Prom**

A level Art exhibition

**Results day**

# Home study

- ▶ Useful for students to manage own time
- ▶ No morning home study
- ▶ Details about what time a student can leave the site
- ▶ Sign out at reception
- ▶ Must be at home (home STUDY) – exception for one driving lesson
- ▶ Can't do paid employment – consequences for students and employer
- ▶ Withdrawn if school work or other concerns
- ▶ Must complete a form that is signed by a parent
- ▶ **w/b 14 September** – process explained to students

# Help from parents

- ▶ Holidays and appointments
- ▶ Attendance and punctuality
- ▶ Monitor paid employment
- ▶ Bursary
- ▶ Sixth Form dress code
- ▶ Driving: permits – reduced capacity
- ▶ Social scene (turning 18!) and KLB social scene!
- ▶ Help put aside 2 hours per night – they always have something to do....
- ▶ **Contact us at any point**