

As the school year comes to an end, this newsletter offers an opportunity to reflect on just some of the experiences, achievements and moments that have shaped another memorable year at KLB. As I read these pages, I am reminded once again of the breadth of opportunities our students have embraced and the countless occasions on which they have represented themselves and the school with pride.

The photograph below has become something of a KLB tradition. Seeing every student and every member of staff (and dog) come together on the last day of term to create KLB2026 is a fitting way to end the year. It reminds us that every individual contributes to our school community and that, together, we create something much bigger than ourselves.



This year has also marked the completion of a significant chapter in the school's history. After five years of construction, refurbishment and transformation, our rebuilding programme came to an end in February. Throughout that time, students, staff and families adapted with patience, flexibility and good humour. While parts of the school are now unrecognisable from where

we began, what has remained constant is the character of the school and the people within it. Now we have facilities that will benefit generations of young people while continuing to build on the character and traditions that have always been at the heart of the school.

Our monthly newsletters can only ever tell part of the story. They cannot include every lesson that sparked an interest, every quiet act of kindness, every postcard sent home in recognition of a student demonstrating one of our school values, every encouraging conversation or every moment that helped a young person grow in confidence. Those moments happen every day and are just as important.

Activities Week once again saw students taking part in a wide range of experiences, from high ropes, paintballing, bowling, ice skating, coffee and cake, cinema visits and Wild Place Project to a variety of creative activities in school, including a silent disco that proved to be anything but silent. Students in Years 7 to 9 enjoyed their annual walk to Tyndale Monument, taking the opportunity to appreciate the beautiful countryside on our doorstep and spend time talking with friends and staff away from the usual pace of the school day.

Sports Day and the wide range of House events provided opportunities for students to represent their Houses, challenge themselves and enjoy friendly competition throughout the term. The painting of the dragon was the final reward for the students in Durand, the winning house, who cheered as it turned blue!

Students also took part in memorable visits beyond the classroom. The Year 9 Battlefields trip provided a moving opportunity to reflect on the events of the First World War and the human stories behind them, while the return visit to Japan saw our students reunited with the families who had welcomed them to KLB earlier in the year, strengthening friendships and experiencing life in another culture first hand.

More than 200 students successfully completed their Duke of Edinburgh expeditions this year, demonstrating resilience, teamwork and determination along the way. We are incredibly fortunate to have Helen Isaacs leading the programme, and I would like to thank her for the dedication, enthusiasm and care she brings to providing such an outstanding opportunity for our students.

The support of KLB Friends makes such a difference to school life, and the annual Carnival is one of the clearest examples of this. This year's event raised £5,500 for the school, thanks to the time, energy and generosity of the PTA and everyone who helped to make the day such a success. We are grateful to Tyndale Rotary Club for

the many ways they continue to support the school, most recently by helping to prepare our Year 10 students for Work Experience Week through mock interviews. Their commitment, alongside that of the many organisations, employers, volunteers and partner agencies who work with us throughout the year, enriches the experiences we are able to offer our students.

As the year draws to a close, we also say goodbye to colleagues who are moving on to new opportunities or beginning a well-earned retirement. Whether they have been with us for a single year, on a temporary basis or for many years, every colleague has made a valued contribution to KLB and helped make our school what it is today. We are particularly grateful to Helena Sadler for her seven years of dedicated service as a Science Technician, and to Sally Thurlow, who retires after more than three decades in education, having inspired generations of young people through her teaching and unwavering commitment to students. We thank all our departing colleagues and wish them every success and happiness for the future.

My thanks also go to our trustees, parents and carers for the support, encouragement and trust they continue to place in the school. I also want to recognise every member of the KLB staff, teaching and associate, whose professionalism, care and commitment create the opportunities and experiences celebrated throughout this and every other newsletter.

Above all, this newsletter is a celebration of our students. Your enthusiasm, kindness and willingness to embrace new experiences are what make KLB such a special place. Whether you have performed on stage, represented the school in sport, taken part in a trip, supported a friend or simply contributed positively to school life each day, you have shown, through your actions, the values that define KLB. Your integrity, courage and humility are just some of the reasons we are all Proud to Be KLB.

I wish you and your families a safe, restful and enjoyable summer holiday. We look forward to welcoming you back in September.

Hannah Khan, Headteacher



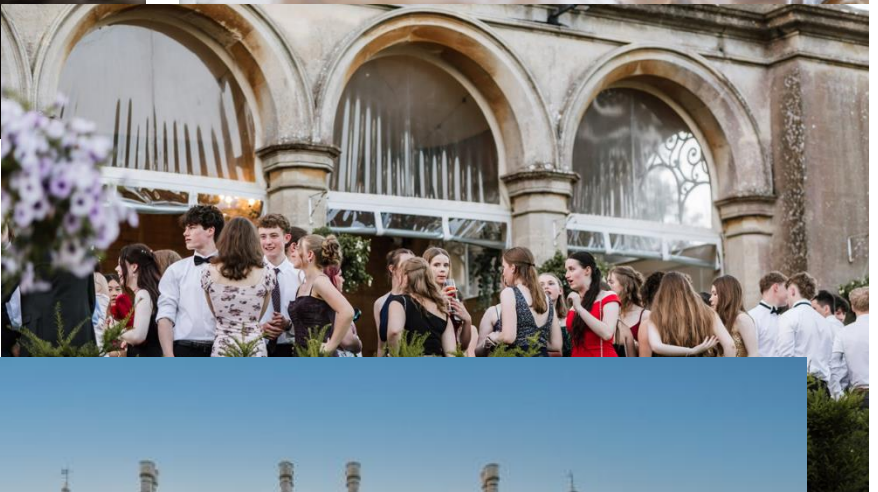
Year 13 Prom

By far the warmest Prom we have ever had, year 13 convened for one last time to celebrate their time with us in the lovely grounds of Grittleton House. The James Bond Theme made for a glamorous evening. In the balmy temperatures, we were able to sit out on the terrace late into the night although the heat didn't deter students and staff from gracing the dance floor with considerable energy.

It was a fittingly sophisticated way to say goodbye to this fabulous year group who have given so much to the community and worked so hard on their courses. We wish them well on their onward journey.

J Campion, Head of Sixth Form





Year 11 Prom

We watched with trepidation as the weather forecast gradually changed from cloudy and rainy to beautiful sunshine on 18 June. The Year 11 Prom at Eastwood Park was a truly memorable event marking the end of an important chapter for KLB students. They arrived in style looking amazing in their smart suits and beautiful dresses. The atmosphere was fantastic and the students were a credit to the school, behaving impeccably throughout the evening and enjoying the chance to reflect on their time at KLB with friends and staff.



The students made the most of the wonderful barbeque food, the pizza van, ice-creams, donuts, chocolate fountain and unlimited soft drinks. The sunset provided a stunning back drop for photo opportunities, and the raffle provided extra excitement and treats. The DJ then kept the party going with a great mix of music, and many students danced the night away, enjoying every moment. It was a wonderful send-off for an amazing year group.

J Temple, Year 11 Pastoral Assistant.





Year 8 Geography Fieldwork, Burnham-on-Sea



Year 8 geography students recently enjoyed three days of fieldwork at Burnham-on-Sea, bringing their classroom learning on coasts to life through hands-on fieldwork.

Experiencing a mixture of weather conditions, students worked in teaching groups to carry out a range of geographical investigations, including land-use surveys, pedestrian and traffic counts, field sketches, and Environmental Quality Assessments (EQAs). These activities helped them to explore how human and natural processes shape our coastlines, while applying key skills they have developed in lessons.

The students were a credit to the school – demonstrating curiosity, teamwork, and excellent behaviour throughout the day. Staff were incredibly proud of the way they represented the school on all three days. Well done and thank you to all involved for making it such a memorable and successful trip!

C Bull, Geography Teacher



Japanese Exchange 2026: KLB and Hikawa Meet Once Again

This July, twenty students from Katharine Lady Berkeley's School travelled over 6,000 miles to Yamanashi Prefecture to complete the second half of this year's exchange with Hikawa High School, having welcomed their Japanese partners to Gloucestershire in March.

Supported by a generous grant from the Great Britain Sasakawa Foundation, the exchange gave students the opportunity to experience everyday life in Japan, develop their language skills and immerse themselves in another culture while continuing a partnership that has linked our two schools for almost three decades.



Following a smooth overnight flight, the group spent their first day exploring Tokyo, visiting the Imperial Palace and the historic district of Asakusa. Students experienced the sights and sounds of Sensō-ji Temple, tried their luck with traditional *omikuji* fortunes and were fortunate to visit during the annual Hozuki-ichi festival before travelling on to Hikawa, where an incredibly warm welcome from their host families awaited.

The first day in school began with a formal welcome ceremony, where students confidently introduced themselves in Japanese before beginning lessons alongside their exchange partners.

As the week unfolded, the school itself began to feel less like somewhere we were visiting and more like somewhere we belonged.

Students quickly immersed themselves in life at Hikawa High School, taking part in Japanese lessons, calligraphy, guitar, tea ceremony, kyudo and judo, as well as science and mathematics lessons alongside their partners. Lunchtimes in the bustling school canteen became a daily highlight, while between lessons groups of Hikawa students could regularly be found gathering around our students, eager to chat, laugh and spend time together.

Sport also proved to be a wonderful way of bringing everyone together. During PE lessons, the boys battled to a hard-earned draw on the football pitch despite being heavily outnumbered, with two students impressing their hosts so much that they were invited to train with Hikawa's football club later that day. Students also enjoyed learning the art of origami before being treated to a spectacular performance by Hikawa's outstanding brass band.



Outside school, the programme showcased some of the very best of Yamanashi. Visits to Mount Fuji, Iyashi no Sato, the Kubota Itchiku Art Museum and the Yamanashi Prefectural Museum gave students a fascinating insight into the region's history, culture and breathtaking scenery. During the visit to the Kubota Museum, several British

tourists took the time to compliment our students on the thoughtful way they discussed and analysed the artwork—praise that reflected the maturity and curiosity they demonstrated throughout the week.

Students also visited a local primary school, where they played card games alongside younger pupils and their Hikawa partners, creating another opportunity to build friendships while using their Japanese in a relaxed and enjoyable setting.

One of the most memorable moments of the exchange came after the weekend with host families. Before lessons had even begun on Monday morning, the meeting room was buzzing with excited conversations as students eagerly shared stories from family meals, shopping trips, visits to Matsumoto Castle and countless other experiences. Looking around the room, it was clear that the exchange had become about far more than sightseeing; students were talking about the people they had met and the memories they had made.

Another particularly heartwarming moment came later in the week when one of our students, who had taken part in the 2024 exchange, was reunited with her former exchange partner. Now studying at college, she returned to Hikawa High School especially to see her KLB friend—a wonderful reminder that the friendships formed through the exchange continue long after the programme itself has ended.

The exchange concluded with a return to Tokyo, where students enjoyed breathtaking views from Tokyo Skytree, explored the newly reopened Edo-Tokyo Museum and spent one final evening together in Odaiba before beginning the journey home.

As we now look ahead, excitement is already building for 2028, when KLB and Hikawa High School will celebrate 30 years of partnership. Judging by the enthusiasm, kindness and friendships shown throughout this year's visit, the future of the programme looks brighter than ever.

KLB would like to express its sincere thanks to Obi-sensei, the staff and students of Hikawa High School, every host family who welcomed our students so generously into their homes, the families at KLB who hosted so warmly in March, the Great Britain Sasakawa Foundation for its continued support of the programme, and Antonia Clausen, whose tireless work as KLB's Trips Coordinator ensured another hugely successful exchange.

C Bufton, Head of Japanese and L Johnstone, Head of Year



A Japanese Good Luck Flag Sets Off on its Long Journey Home



An extraordinary story of reconciliation has recently captured the imagination of the Japanese department at Katharine Lady Berkeley's School.

The story began after Wotton-under-Edge residents Peter and Lynne Stenton-Guest visited HMY *Britannia* in Edinburgh, where Peter saw a photograph of HMS *Swiftsure*, the ship on which his father served at the end of the Second World War. The visit became a topic of conversation over drinks with a family friend, Angela, who was compelled to entrust them with a Japanese Good Luck Flag that had been in her care for more than 60 years. During the Second World War, many Japanese soldiers carried *Good Luck Flags* (*Yosegaki Hinomaru*), signed by family, friends and neighbours before they left for war. For many families, these flags became a lasting connection to loved ones who never returned from the horrors of war.

Determined to reunite it with its rightful owners, Peter and Lynne began researching its history and reached out to KLB for support, before contacting the OBON SOCIETY, an American non-profit organisation which specialises in returning wartime artefacts to the families of Japanese soldiers.

In June, Peter and Lynne recently shared the exciting news that the flag is now safely on its way to the United States to be documented and studied by the OBON SOCIETY before they work with partners in Japan to trace the soldier's surviving relatives and return it to them. They hope it will soon be reunited with the family who sent their loved one off to war more than eighty years ago.

Bethany Glenn of the OBON SOCIETY, was thrilled to hear about the interest from KLB and the community and had this to say about the flag's return:

"Peter and Lynne's decision to return this flag has transformed it from a wartime souvenir into a symbol of compassion, understanding, and friendship. Their kindness may one day reunite a Japanese family with a treasured piece of their own history and often times the last tangible connection to a loved one who never came home. It is also a reminder that even more than eighty years after World War II, ordinary people can still make an extraordinary difference. Sometimes, a single act of kindness can help heal the wounds of history and build friendships that cross oceans and generations."

This remarkable story has been a powerful reminder that history is not only about conflict, but also about humanity, reconciliation and the enduring value of kindness. Something we at KLB are very proud of through our own links with Japan, and particularly Hikawa High School in Yamanashi Prefecture where 20 of our Japanese students will visit this July as part of our well-established exchange programme.

We look forward to following the next stage of the flag's journey and hope to one day hear that it has been reunited with the soldier's family in Japan. In the meantime, we enclose a photo of this story's Good Luck Flag, and a link to the OBON SOCIETY's website where you can browse many similar stories of such flags being returned to soldiers' families: <https://www.obonsociety.org/eng/>

Chris Bufton, Head of Japanese

KLB Art Exhibition

The annual year 13 Art Exhibition brought together the outstanding work of Fine Art, Graphics and Photography students, showcasing both their coursework and exam pieces in a vibrant display of imagination and skill.

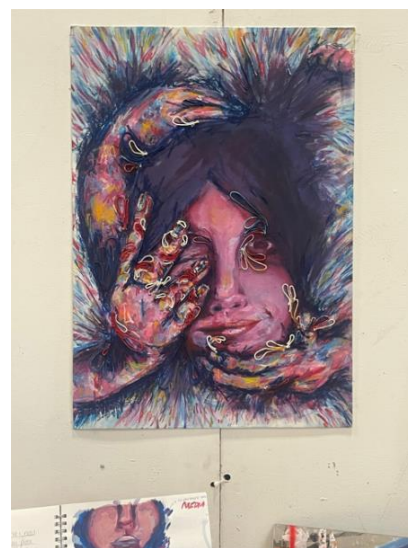
Held on Tuesday 30 June, the open evening welcomed colleagues, students and their families to enjoy an inspiring celebration of artistic achievement. KLB Friends kindly provided drinks and food, helping create a warm, social atmosphere that encouraged visitors to explore, discuss and admire the work on show.

The evening was met with exceptional praise. Head of Sixth Form, Jane Champion, described the exhibition as *vibrant, stimulating, profound, diverse and brilliant*, while Headteacher, Hannah Khan, called it *a wonderful exhibition and truly inspiring*. Their words echoed the sentiments of many parents and staff who were struck by the creativity and maturity evident in every piece.

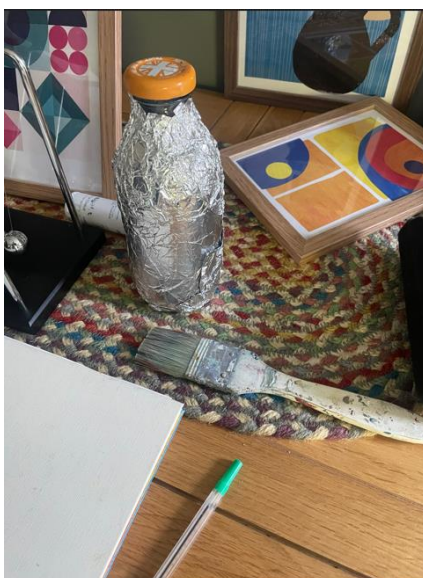


Beyond the artwork itself, the exhibition served as a celebration of the students' journey at KLB. It highlighted their resilience, creativity, passion and skill, while also offering staff the chance to say goodbye and wish year 13 students well as they move on to new adventures.

The exhibition continued throughout the week, giving younger students the opportunity to view the work during their art lessons. Many enjoyed voting for their favourite piece — a lovely way to inspire the next generation of artists and encourage them to imagine what they might one day create.



T Chilman, Art Teacher



Year 10 Work Experience



Each year, from September, year 10 students start to prepare for their work experience week which takes place in the penultimate week of term 6. This is an important element of the KS4 careers education programme: students are encouraged to think about their strengths and skills and the working environment that would best suit them and their interests. They then research and apply for a work placement, replicating as closely as possible, the process of applying for a job. Early opportunities may arise from conversations at the annual career convention or with the larger companies that open their application window in the autumn term. Some students explore contacts through family or friends or think about the businesses on their doorstep. All students look to gain transferable employability skills that they will be able to use in any employment sector.



Primary education continues to be the most popular option, and many students return to their own school or pre-school to get a behind-the-scenes perspective. Reflecting our local labour market, other popular choices include Engineering, Veterinary/Animal Care, Sport/Leisure and Catering/Hospitality. This year we also had good numbers of students in retail, performing arts and building trades.

We remain indebted to the goodwill of employers, both local and further afield who provide our students with such fantastic opportunities. Many have supported our programme over many years while others have come on board for the first time this year. We appreciate the effort that goes into providing a meaningful programme of work for a student and are so grateful to all who have helped students to gain valuable employability skills and confidence in the work environment, and to feel inspired about their future.



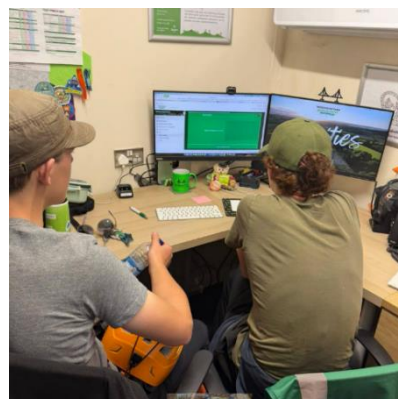
We are also proud of our students who rise to the workplace challenges and make such a favourable impression on their employers, reflected in the many positive comments we receive:

A pleasure to have ... got stuck right in ... interested in all the things we have done and a credit to the school.

A great help this week, very chatty and keen to get involved, asking lots of questions.

Demonstrated great communication skills and confidence working within our team. We would be happy to have her back at any point.

A great ambassador for KLB. We found him to be engaged, attentive and interested.





The students have applied themselves brilliantly and they were a credit to the school.

She's fantastic and got stuck in from day one. Organised and a quick worker, a pleasure to have.

The best group of work experience students we have ever had.

Brilliant, confident and

cracks on, really good at taking initiative and doing what needs to be done. Warm, friendly and respectful.

We have been really pleased with the students this year. They have been helpful, proactive and acted in a mature and professional manner.

Wonderful to have ... settled in and worked well in their teams ... participating in all the activities and asked the engineers some great questions.

To be honest, she's been brilliant.

[The student] has been such a credit to her school this week. Not only has she completed every task with great duty and care, but she has also taken her other work experience peers under her wing – motivating the team and assisting them as well as the other children.

A very willing participant, personable and confident.

Helen Isaacs, Work-related Learning Lead



Year 11 Prefects 2026 – 2027

Year 10 students had the opportunity to apply to be prefects this term. The response was fantastic. We were blown away by the quantity and the quality of applications. Very well done to everyone who applied, whether or not you gained a role. The successful applicants will be supporting the school in a wide range of areas next academic year in their roles as School Ambassadors, Transition Prefects, Reading Prefects and Club Prefects.

The Transition Prefect team have already begun their work, supporting Year 6 visits to the school over the past two weeks. We are so proud of the feedback that they received. Some comments from teachers include:

The transition prefects this year are the best group that we have ever had. C Slade, Head of Year 7

They were amazing. Confident, encouraging, proactive in helping, engaging and such fantastic role models. S Thurlow, Science.

They supported my transition lesson and I couldn't have done it without them! They were so helpful with setting up the experiment and so kind to the Y6s. J Ilic, Science

I've taught transition lessons quite a few times over the years and they were easily the best helpers I've ever had with a class. A Morgan, English

AMBASSADORS

Henry Blakey
Lucy Clarke
Edward Cox

Lucia Lang
Ruby Holderness
Rory McLaughlin

Emily Pullin
Maggie Soffe

TRANSITION PREFECTS

Jazzy Aitkenhead
Harry Barnes
Freya Bath
Corban Bird
Roxie Downs
Alex Long
Phoebe Farmer
Samuel Jones
Maisie Hurst

Buster Coombe
Scarlett Bennett
Jack Osborne
Seth Lon
Francesca Stollery
Max Thomson
Katie Elcombe
Sophie Williams
Katie Woods

Gianna Apawan
Clarissa Armstrong
Amelie Daniel
Amelie Davis
Vienna Abraham
Flo Hanney
Harriet Miller
Anna Southwell
Guney Ward

CLUB PREFECTS

Megan Brown
Evie Tadman
Charlotte Roberts
Alice Davidson
Neela Matthews
Mimi Choice
Liv Jones

Lerryn Saunders
Poppy Gardiner
Ben Cropper
Sam Jackman
Wilf Aronson
Thomas Wilmott
Declan Law

Ava Mitchell
Lily Medlicott
Edith Smith
Daisy Hanney
Fraser Clark
Charlie Mapplebeck

READING PREFECTS

Isla Goldbin
Suzie Bennett
Sophie Rennie
Jamie Guy
Poppy McCarthy
Isla Mustoe
Elizabeth Turner
Alice Spark
Maria McLelland
Niamh Lines
Evelyn Lack
Livvy Goodenough
Lauren Parry
Fern Reynolds

Libby Lewis-Hall
Eryn Tansill
Maisie O'Brien
Erin Line
Melody Smith
Rosie Keller
Ferne McTear
Poppy Moran
Bronagh Price
Lacey Werreitt
Violet Barter
Thea Gadsby
Grace Ryall
Daisy Goodare

Bliss Davis
Keina Woods
Arabella Harrison
Belle Shipp
Lucy Toase
Beth Selby
Bella Woodcock
Imogen Ahearne
Alani Broadbridge
Georgina Clarke
Emily Clark
Grace Holton

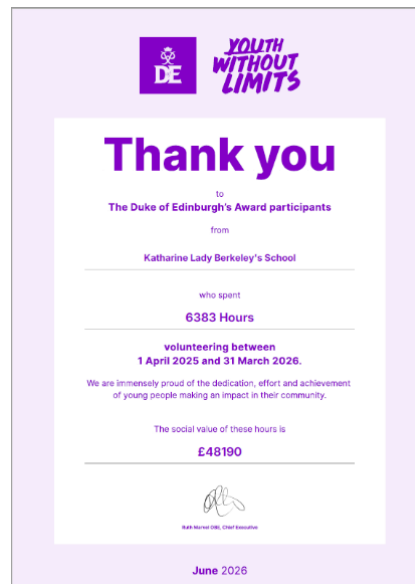
J Dudbridge, Head of Year 10 and N Kelly-Davies, Year 10 Pastoral Assistant

Every year, DofE summarises the social value of volunteering hours completed by KLB School DofE participants and we are proud to report that, in the 2025-2026 year, the hours given amounted to 6383 with a social value of £48,190.

The many extra-curricular activities both in and out of school provide a wealth of volunteering opportunities: students help at sports clubs, church activities, Park run, scouting groups, Riding for the Disabled, libraries, environmental organisations, youth clubs and many more. We are so appreciative of all those who support the DofE programme by providing opportunities for our students and assessing their progress.

For our students, volunteering within the school or wider community is a great boost to their self-esteem by helping them to feel connected and valued. Many students enjoy their volunteering activity so much that they continue beyond the time stipulated by their DofE programme.

Helen Isaacs, DofE Coordinator



Volunteering for Environmental Conservation - My Bronze Duke of Edinburgh Report



My Dad is a keen gardener and has always grown a variety of trees, from home. He taught me about their importance to the environment and how we should protect them.

I became interested in helping the local volunteer group, [Wotton Area CAN](#), when I heard that they support local people to reduce their carbon emissions through tree and hedge planting. I'm taking part in the Duke of Edinburgh Award for the first time, so this tied in well with the volunteering aspect I needed to do, to achieve the award.

Wintertime is the busiest time for tree and hedge planting, because it's best to plant saplings when the ground is cold and the trees are dormant. As I had recently signed up for the DofE award in the late autumn, the timing to start this volunteer work was perfect.

My first task alongside the other volunteers, was to plant a wildlife hedge at Ashen Plains, near Stinchcombe. It poured with rain for the whole morning we were there! But despite the weather, I really enjoyed my time here (and the cake offered to keep us going!)

Since then, I have been busy planting a variety of saplings, varying from Holly, Hazel, Hawthorn and Spindle at lots of local sites in and around Wotton Under Edge.

It has been very rewarding volunteer work with the Wotton Area CAN, the other volunteers were so welcoming and taught me the importance of the work we were doing. The task of planting trees and hedges has come to end now it is springtime, but I feel pleased when I think that the work that's been done will help the local wildlife and its environment, for years to come.

Elen Amos, Year 9



DofE Bronze Expedition

Over the years our DofE participants have camped in torrential rain, gale-force winds and even woken up to ice on their tents!

Happily, this month, despite fears of a heatwave, Bronze participants camped in the most glorious conditions – beautiful sunshine and a cooling breeze.



Mr Thomas, Deputy Head, and Mr Howe, Year 9 Pastoral Assistant, visited the students at camp on Monday evening. The atmosphere was lovely, the participants were thoroughly enjoying the challenge, and the setting was fabulous with the sun going down on surrounding fields of corn.

Our Silver participants were also on expedition in the Mendips this week and we will report further on their progress in the autumn.

Helen Isaacs
DofE Coordinator



Gold DofE Assessed Expedition

Congratulations to our DofE Gold canoeists and walkers who ventured out on their assessed expeditions during this summer's heatwave. Ocean Rock put some mitigations in place to support the students along the way, but it was still a monumental feat in the heat and humidity.

As well as navigating their routes, teams determined a goal or purpose to their expedition, many of which sought comparisons between this and the practice expedition. In their teams, participants decided how they would collect data and evidence for their goals and how they would present this to their DofE Leader at the end of the expedition. This year's goals included:

Assess how humans have impacted the environmental quality of the river Wye

Consider the difference in biodiversity between the Black Mountains and Dartmoor

The impact of altitude on climate

There is no doubt that completing a Gold expedition is a significant accomplishment, and we are proud of our participants for rising to the challenge.

Helen Isaacs, DofE Coordinator

We were up early on the Friday morning to travel to Wales. After a few stops for forgotten items, we eventually arrived at the meeting spot, where we would immediately set off on our days trek. Due to the heat, we were only required to carry food, water and the equipment needed for the day and the distance we needed to travel had been cut down to just 9km. Safe to say this made the first day a lot easier for everyone. We arrived at camp by lunch where one of the big highlights was the shaded area and cool stream, a welcome surprise on one of the hottest days this year. After cooking dinner we spent the evening playing games, getting to sleep at around ten o'clock.



We had another early start on day 2, and this time we were required to carry the rest of our regular kit and food for the trip, but fortunately not tents or stoves. This day was far more physically challenging than the first day due to a combination of the sweltering heat and seemingly endless steep mountain terrain. We travelled a total of around 18km, again arriving at camp in the early afternoon.

Starting early once again, this time carrying our entire kit list, including tents, I am confident in saying this was the most physically demanding day: we travelled around 20km from start to finish with about 600m of elevation. The weather held strong, just as bright, sunny and hot as the previous days. We arrived at camp early afternoon and spent the evening relaxing and playing games.

On the final day we packed up early, getting our tents and stoves checked by the leaders as well as handing in various pieces of borrowed equipment. We completed an 11km circular route, with the finish line being the camp we set out from that same morning.

Overall, this expedition was an amazing experience that I will remember for the rest of my life. Although the weather, distance and elevation made it difficult at times, the beautiful scenery of the Welsh mountains and the time spent with my group made it incredibly enjoyable. I would encourage everyone to get involved with DofE at any level as it really is a special experience. Thank you to DofE and Ocean Rock!



James Guy, Year 12

Year 10 GCSE Religious Studies Trip to Cardiff



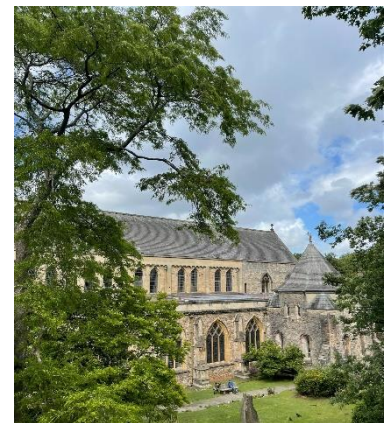
On Tuesday 9 June, the RS GCSE group enjoyed a day out in Cardiff visiting sacred places linked to their course.

We started with a visit to the **Samye Foundation Tibetan Buddhist centre**. At the centre students met Anthony Harris who shared with them his personal journey from Judaism to Tibetan Buddhism and what he considers to be the most important aspects of being a Buddhist; compassion for all living beings (karuna), loving-kindness (metta) and using meditation to help bring awareness and mindfulness to how you live and interact with other people. Students learnt about the work of the centre in offering mindfulness and meditation classes to Buddhists and non-Buddhists and how the shrine room is used in worship.

We then had the opportunity to visit the **South Wales Islamic Centre** near Cardiff Bay. The original mosque was built many years ago by seamen who used the bay and eventually settled in the area. Two members of the mosque community explained the importance of the mosque, how the main festivals and religious observances are practiced by members of the mosque and the key beliefs which all Muslims share. It was a great opportunity to see and hear the lived experiences of the Muslims we met. For some students this was also the first time they had visited a mosque and it was beneficial to relate the symbolism of the building to their learning in class.



We had lunch at Cardiff Bay in the sunshine before we headed to **Llandaff Cathedral** for our last visit of the day. The Cathedral is surrounded by greenery at the bottom of a hill and many students were surprised when they saw the grandeur of the Cathedral which is almost completely hidden from street view. We had a tour of the Cathedral and learnt about its history and the symbolism of the features within it. The first church was built on the site in the sixth century AD and there has been a church / Cathedral there ever since. Today it welcomes hundreds of people every week, has services every day and an active Sunday school of over 200 children. We had the great experience of meeting one of the Canons



(priests linked to the Cathedral) who explained her role, her background and how she came to be involved with the Church of Wales. Students were able to ask lots of questions which will be of huge benefit for their Themes GCSE paper.



The students were a real credit to our school community, demonstrating respect and loyalty through their behaviour and interactions with each other and the people we met. They also showed an inquisitive nature through the questions they asked. A huge thank you must also go to Mr Jackman, from our school Finance team, who stepped in at the last minute to drive the minibus and accompany our trip - it wouldn't have been possible without him!

K Williams, RE Teacher



KLB Film Festival 2026



On Monday 22 June, Wotton Electric Cinema rolled out the red carpet for the annual KLB Film Festival. This is a much-anticipated event and one of the jewels in the crown of the school calendar. As part of the A level film studies course, students are required to make a five-minute film, utilising the knowledge they have learnt and refined over the last two years. Now that all the marks were in and the exams had finished, students, friends and family were invited to a screening of the films to celebrate the fantastic achievements of the class.

The five main films from year 13 evoked laughter, tears and genuine fright as they were shown on the big screen for the first time. We at KLB would like to extend a huge thank you to Wotton Electric Cinema for allowing us to use the venue. It is incredible how much difference the viewing conditions of a real cinema made to the experience, allowing for a fitting celebration of the students' artistic and original work.

The evening also featured an experimental film section, showcasing films made by the current year 12 students throughout the year. These ranged from odes to Charlie Chaplin and stop-frame Lego animation to short documentaries featuring students doing their best David Attenborough impressions. Screened during the judging process, they were much appreciated by the discerning and delightful audience.



As with all good film festivals, the evening finished with an awards ceremony. There were two prizes: the Judges' Choice for Best Film and the Audience Award. Lilly Bown took home the Judges' Choice prize for her film *Quintessentially Gangster*. This year's judges were Cinema Manager Gareth Negus, Deputy Head Mr Thomas, and former Film Studies student Florence Turner. The Audience Award was won by Finley Bird for his film *Underneath*. The winners were presented with certificates, vouchers and, of course, the admiration of the panel.

All too soon, the evening was over. We say goodbye and good luck to year 13. They have been a true joy to teach, and we wish them every success in their chosen paths. Many are going on to study Film, and we know they will thrive. Hopefully, we'll see them back for next year's festival. *Hasta la vista, baby!*

A Morgan and K McAllister

Year 11 Visitor for Crime and Punishment

Many thanks to Fiona Birch who came and did some revision with our Year 11 cohort on the topic of Crime and Punishment. Fiona works in the prison service as a probation officer and is also a member of the Salvation Army.

Fiona's session was really engaging and gave us all much to think about with regards to the nature of crime, what to do with criminals and the purpose of prison! Thank you for sharing your experiences and views and we look forward to inviting you back next year!

Mr Jones and the RE Department



Speak Out Challenge

At the beginning of June, we welcomed a facilitator from The Speakers Trust for a public speaking workshop with Year 9. The Speakers Trust is a charity whose mission is to train young people to become more effective communicators and to use their voices to effect change. In line with our school focus on oracy, the students had



a great day developing their communication skills and building confidence in public speaking. We look forward to doing another workshop with Speakers Trust in September.

Elizabeth Cornish, English Teacher



KLB Winner of World Children's Haiku Contest

Charlie Jones in year 9 was selected as the top Grand Prize winner (1st place) in the 19th World Children's Haiku Contest organised by the JAL Foundation in partnership with the Japan Society.



As part of their Japanese lessons, year 9 students explored the art of Haiku, a traditional Japanese three-line poem often written using a 5-7-5 syllable pattern. They also learned that modern Haiku do not always follow this pattern strictly.

The World Children's Haiku Contest is held every two years, with children from all over the world submitting Haiku in English. This year's theme was 'Sound'. The Japanese Department is delighted that one of our pupils has achieved the highest honour in this prestigious international competition. Charlie's prize includes a Canon digital camera, and his winning Haiku has been published on both the JAL Foundation website and the Japan Society website (see links below).

<https://www.jal-foundation.or.jp/haiku-contest/awards/?y=2025&c=GB>
<https://www.japansociety.org.uk/haiku-contest-2025-2026>.

Congratulations, Charlie, on this outstanding achievement!

S Revie, Teacher of Japanese

UKMT Team Maths Challenge



A team of four mathematicians from years 8 and 9 recently attended the national finals of the team maths challenge, having qualified at a regional competition back in March.

The students - Henry G, Lucy S, Ben W and Thomas S - travelled to Manchester to compete against 51 other teams from around the country, as well as eight teams who had travelled all the way from China after winning a Chinese maths competition.

The day started early, but I was so impressed that the students were all practicing their maths on the train! The first round required them to make a poster about "Sangaku" or "Japanese Temple

Geometry". The students had done loads of research and preparation for this in advance and were able to make an informative poster! They used some skills picked up in their Japanese lessons to decorate it with real Japanese writing.

The students then participated in a series of different rounds - the Crossnumber, the Shuttle round and the Relay Race (requiring them to run across the room with their answers to be checked). They had lots of fun and should be so proud of the enthusiasm and resilience they showed even when the problems proved difficult!

The team finished the day in 25th place, which is superb as all teams had already won a regional event to get to this point. They represented KLB fantastically! We left the day with goodie bags full of prizes and brains full of maths.

J Black, Maths Teacher

Final Houses Update of the Year

And the winners are ... After a great year of collaboration and celebration, and lots of changes to the leaderboard, the KLB House Winners 2026 are ... The Durand Dragons!



Berkeley

1349



Durand

1499



Logan

1423



Wellicome

1425

In recognition of their hard work and well-earned win, Durand students had a rewards day at the end of term with KS3 students having time out of normal lessons to relax, socialise and play garden games such as hoopla and giant Jenga. Year 10 and 12 students got to paint the dragon sculpture bold and blue!

Well done to all four houses. Points have already started to be earned for next year through tutor times in the final week of term, including the Y8 'Keepy-Uppies' challenge!

K Wyndow

Celebrating NSPCC Number Day

On Tuesday 23 June, year 7 students took part in a belated celebration of the NSPCC's annual Number Day. This is usually celebrated in February and is run by the NSPCC to raise money for the important work they do supporting children.



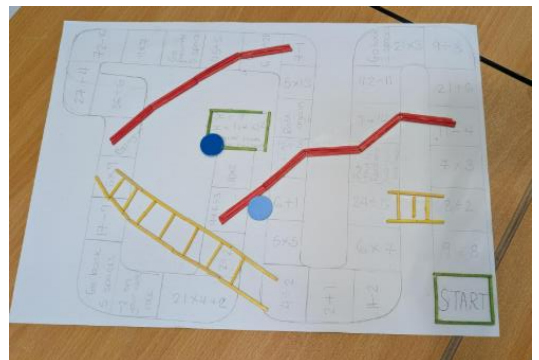
Our year 7 students had a non-uniform day just for them, where some students used their creativity to dress with a number theme.

They spent part of their day in the (very warm) Berkeley Theatre, creating some fantastic number themed board games, before getting to try out and score each other's games. The creativity and imagination of our teams was particularly impressive this year given the heat and there were lots of excellent games invented and produced. Apologies to the students who missed their session at the end of the day, and huge thanks to everyone who donated via Scipay for this important charity.

To raise additional funds, we also ran an incredibly successful cake sale, with the help of our brilliant year 12 charity team. Thank you so much to everyone who brought in cakes and to all the students who bought and ate them!

Along with the non-uniform day donations, we raised almost £300 for the NSPCC – a brilliant result.

L Gillespie, Maths Teacher



Battlefields Trip

We are two year 9 students who have just got back from the Battlefields trip to France and Belgium. The past few days have been really influential in the way we view the First World War because of what we have seen. Here's an overview of what we have done.

On the first evening we went to the cemetery in the town of Albert. On the second day we did a tour around multiple sites connected to the Somme offensive including Newfoundland Park at Beaumont Hamel and the British memorial at Thiepval which is the largest commonwealth memorial globally commemorating 73,000 soldiers with no unknown grave. When we visited Mr Wellicome's resting place it felt like his grave was like a single stone on a vast stony beach, he's not forgotten but remembered as a much-loved person.



On the third day we went to Ypres in Belgium to visit the museum, In Flanders Field. We also attended the Menin gate ceremony which is held every day at 8pm, next year will be its 100th year anniversary. We also visited the Germany cemetery near Ypres at Langemark. On the final day we saw the Canadian memorial at Vimy Ridge and then crawled our way back through the Friday evening traffic.

Our favourite parts of the trip were the Menin Gate ceremony, the visit to Vimy Ridge and the hostel we stayed at which was lovely. We had brilliant breakfasts, lunches and dinners. We've done our best to include it all but in conclusion it was a very poignant and moving trip which really reminded us of the consequences on both sides of the battlefield and a way of exploring the how the different ways different nations involved honour their soldiers. Where some stories have been told, but many remain still untold.

Jeremy Bell and Alexander Kirk, Year 9 Students

National Scientific Thinking Challenge

Year 10 students had the opportunity to participate in the National Scientific Thinking Challenge run by Warwick University.



Over 50,000 students took part across the country. The questions have been created by taking six current areas of scientific research and development and presenting the students with data and information for them to interpret and analyse.

KLB students achieved the following awards:

Gold (top 10% of entries)

Hugo Kuo-Matthews
James Acres

Max Thomson
Wilf Aronson

Emily Pullin

Silver (top 25% of entries)

Anelie Davis
Amelie Daniel
Maggie Soffe
Liv Jones

Sam Wilson
Phoebe Farmer
Roxie Downs
Teagan-Jame Hughes

Olivia Stainthorpe
Sophie Rennie

Bronze (top 40% of entries)

Belle Shipp
Harriet Miller
Harry Barnes

Freya Bath
Jasmine Widdas
Olivia Goodenough

Sophie Williams
Zac Jones

Tom Verber, Science Teacher

Celebrating 37 Years of the French Exchange: 1989–2026

Katharine Lady Berkeley's School – Collège Denecourt



In June, 23 Year 9 and 10 students travelled to Bois-le-Roi, just 30 minutes outside Paris, to be reunited with their French exchange partners. Any initial nerves about reuniting with their exchange partners quickly faded thanks to the warm and welcoming reception from our French hosts.

Our visit began on Wednesday morning at Collège Denecourt, our partner school, with a fascinating insight into French school life. We were treated to a delicious breakfast of warm pastries and a heartfelt welcome from the headteacher, Monsieur El Hendy. The morning was packed with engaging workshops designed to help us discover the school and local area, as well as practise speaking in French. Activities ranged from scent identification and learning to write in ancient Greek to bracelet making. The afternoon has been spent *en famille* ahead of our visit to Paris the following day.



Thursday brought one of the highlights of the trip: a full day in Paris. We travelled into Paris by train and métro and began with a walk to the iconic Notre-Dame Cathedral, passing the town hall, still decorated in Paris Saint Germain colours. A cruise along the River Seine aboard a Bateau Mouche provided breath-taking views of famous landmarks, including the Grand Palais, the Musée d'Orsay and the Eiffel Tower. We then continued to the Louvre, before enjoying a picnic in the beautiful Jardin des Tuileries. The day concluded with visits to the Trocadéro for stunning views of the Eiffel Tower, followed by a climb up the Arc de Triomphe for a spectacular panorama of the Parisian skyline. It was truly an unforgettable experience!



On Friday, we visited the beautiful town of Fontainebleau. Here we soaked up the lively atmosphere of a traditional French market, providing a perfect opportunity to practise our French and buy souvenirs. Later we visited the magnificent Château de Fontainebleau, said to be Napoléon's favourite palace. We enjoyed lunch in the beautiful gardens before completing a town trail, taking in the charm of the town's picturesque streets.



Saturday was spent with host families allowing students to immerse themselves in French culture and daily life. Some enjoyed outdoor adventures in the Fontainebleau forest, including Accrobranche (tree-climbing adventure), while others returned to Paris to visit the Eiffel Tower and Sacré-Cœur. *Quelle chance!*

From those initial nervous introductions to the heartfelt farewells, our KLB students headed home with memories that will last a lifetime. It has been a privilege to watch these friendships develop; these were not just goodbyes, but a promise of à bientôt, as many students are already planning their next reunion. Well done to everyone involved for making this such a meaningful experience and a huge thank you to Collège Denecourt for organising such a successful and memorable few days.



"Geography has made us neighbours but this exchange has made us friends."

S Jones, Head of Languages

Castle Combe Greenpower Car Club Race Day

The greenpower car club arrived at Castle Combe early morning on Sunday 31 May to race the Greenpower car against entries from many other schools.

The weather was incredibly kind to us and by 7.30am the car was scrutineered by the track organiser to allow us to race. The car successfully passed all criteria which was a great relief for all.

The KLB team comprised team drivers and pit crew from different year groups and they worked brilliantly as a team. All students performed their roles well to ensure that we had a successful race. The day proved to be a fantastic success with all students and parents enjoying the race day experience.



Further official photos of the day can be found on the following link:

<https://spacesuitcollections.com/view-collection/4922-Greenpower-Castle-Combe-Heat-2026>

The team will meet up again every Tuesday from September. New members are always welcome to join and be part of this amazing experience.

P Hanney, Head of DT



Library News

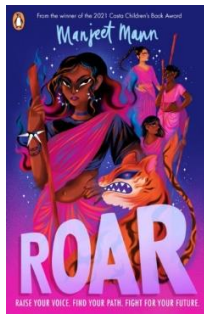
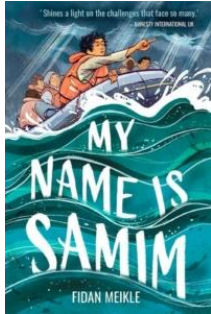
Empathy Day!

This June we have enjoyed taking part in the Empathy Day Festival, organised by Empathy Lab. The

aim of the day is to inspire young people to learn more about empathy and to put it into action. Exploring how, through stories, we are able to experience and understand other people's feelings and points of view.



We celebrated with activity sheets and displays of new fiction, non-fiction and graphic books including the following:



The Carnegies 2026



The award ceremony to announce the winners of The Carnegies Book Awards took place on 23 June. This year, both the Shadower's Choice Award and the Medal for Writing was awarded to the same book – *Wolf Siren* by Beth O'Brien.

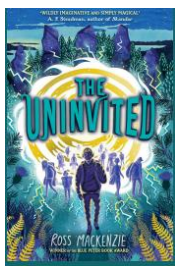
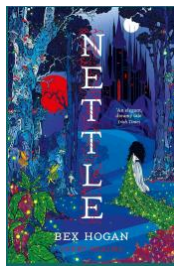
Debut author Beth used her own life experiences in creating this reimagining of Red Riding Hood. Stella Hine, Chair of Judges for The Carnegies 2026, said "*Wolf Siren* is a wonderful fairy tale for our times where hope triumphs over despair and justice over apathy. Red is a thoroughly traditional and yet modern heroine whose journey includes timeless messages for all, young and old. The environmental messages are clear, the language is sublime, and the rich content covering many contemporary themes invites reflection."

Our students who shadowed the awards thoroughly enjoyed this book and found it to be a worthy winner. All titles from this year's shortlist are now available in the library to borrow – why not see if you agree with the judge's choice?



Spark! School Book Awards 2026

This is the first year that KLB students have been judges in the Spark! School Book Awards. They met during a weekly lunchtime club to read, discuss and decide on a winner from the four short listed titles:



There were mixed opinions amongst the Student Judges, with *I Dare You* by Tamsin Winter and *Thirst* by Darren Simpson being the strongest contenders. *Thirst* narrowly secured the vote of KLB's Student Judges. However, congratulations go to Tamsin



Winter who was the overall winner of the 2026 Spark! School Book Awards with her novel *I Dare You*.

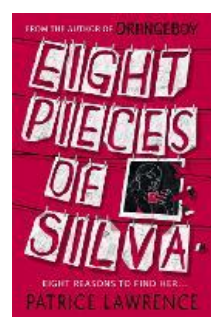
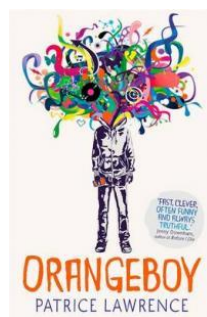
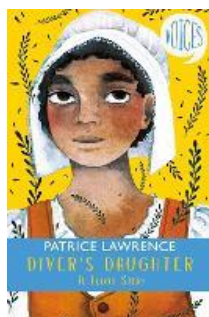
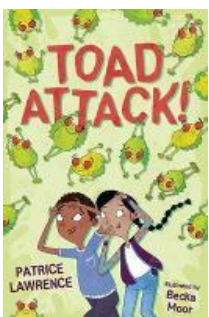
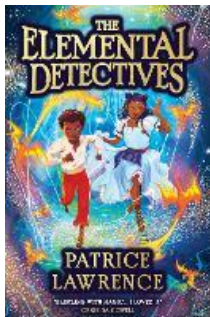
This younger teen novel is funny and engaging. A shocking cautionary tale which raises the issues and perils of two friends chasing online fame through TikTok challenges which ultimately end in tragedy.

KLB Activities Week

During Activities Week a Creative Writing session took place in the library, hosted by Mrs Watson and library staff. Thank you to Mrs Watson for organising the event and well done to the talented group of year 8 budding authors who made it such a success, with their creativity and enthusiasm.

New Waterstones Children's Laureate Announced!

Celebrated author **Patrice Lawrence** takes over, from Frank Cottrell-Boyce, as the new Children's Laureate for 2026 -2028. Writing both picture books and young adult novels, she has spoken of championing shared stories as a tool for building stronger, safer and more inclusive communities to "*help children – particularly vulnerable children – feel seen, understood and most importantly, valued*"



Access to E-resources...

Did you know that if you're a **member of Gloucestershire Libraries** you can access a wide range of ebooks, eMagazines and audiobooks that are all available to borrow free of charge, via BorrowBox? If you're not already a member of Gloucestershire Libraries you can find out more [here](#)



Why not also find out about this summer's **The Library Challenge – [Tales Through Time](#)**

Trusting that you have found some ideas for summer reads and wishing you all Happy Reading!

L Hill and N Dix, Librarians



THEME – ‘Friendship’

THEME – ‘Friendship’ The ‘Friendship’ theme can be interpreted as broadly as the Young Artist wishes and does not need to conform to a dictionary definition.

Young people are encouraged to use their creativity to show what this theme means to them.

Aims and Objectives

<https://www.rotarygbi.org/media/2026/05/2026-27-Rotary-Young-Artist-Information-Pack-v.1.pdf>

- The competition encourages young people to:
- be creative
- develop skills in traditional, contemporary or digital media
- interpret the theme thoughtfully
- express personal ideas through their chosen medium or mediums



Age groups (based on age as of 31st August 2026):

Junior Intermediate Senior Up to and including 10 years old 11 to 13 years old 14 to 17 years old Note:

Because the qualifying age is based on 31st August 2026, some entrants may have birthdays that would otherwise place them in a different age group at the actual date of the competition.

For example, a young person who is 17 on 31st August but turns 18 on 3rd September 2026 is still eligible to enter as a Senior or a 10-year-old on 31st August 2026 with their birthday on 1st September 2026 is still eligible to enter the Junior category. Entrants must include their age on the entry form.

Rotary Interviews



Over four days this term, members and friends of the Cotswold Tyndale Rotary Club came to KLB to provide mock interviews for year 10 students.

The students completed application forms in preparation for their interviews, outlining the subjects they are studying, their aspirations for the future, their interests and their achievements to date. One question asked students to mention something they felt proud of. It was super to read about the many proficiencies and awards our students had achieved but also about those occasions

when they have tried hard at school or supported family members or friends.

For most students this will have been the first time they had experienced an application and interview process, and many felt apprehensive about talking to an adult they had not met. It was lovely to see them walk away with smiles of relief and heads held high, and an understanding of what went well as well as areas they could improve for the future.



Interviews aren't that scary

I learnt how to hold myself in an interview

I need to prepare for random questions



I found out a lot about interview skills

I was given lots of good feedback to use when I go for a job

The interviewer was lovely and I got good advice about the process behind interviews

I should make the most of talking about what I get out of my work experience

It was a great conversation

I need to research more about my interests

It's good to have some questions of my own too

It was good to talk about the future.

First interview out of the way, now I need to go and do it for a proper job!

He interviewed me to start with – but I interviewed him at the end

I have some tips about becoming more confident in an interview

The interviewer asked, 'What did you get out of it?' I said, 'I got out of English' They also said lots of positive things and were chatty throughout the interview.



The interviewers thoroughly enjoyed meeting our young people and were impressed by the way in which they conducted themselves and by their many strengths and talents.

Thank you so much to members and friends of the Rotary club for giving their time in support of our students. The experience is invaluable in helping them to build employability skills and to prepare for the sixth form, college and apprenticeship interviews they will undertake in the next academic year.

Helen Isaacs, Work-related Learning Lead



Oxford Open Day

Enjoying the hospitality of Lady Margaret Hall, our link college at Oxford, students considering applying to Oxford and Cambridge attended a packed open day visiting departments and colleges, listening to talks and tours and enjoying a lovely afternoon tea on the lawns.

J Campion, Head of Sixth Form



University of Birmingham Open Day

June and July is Open Day season at Britain's universities and a time when year 12s (and their parents) are travelling the length and breadth of the country to explore potential post-18 destinations.

It was a real pleasure for us to take a group of year 12 students to the open day at Birmingham University on the recent INSET day. Birmingham is a habitually ranked in the top 15 universities in the UK and is a great example of a campus university for students to explore potential future paths.



Undeterred by the sweltering temperatures and cancelled trains, students made the most of their visit. They attended a range of talks and tours around departments, libraries and accommodation with students interested in a full range of subjects from the new Marketing course to the classic medical degree.

J Campion, Head of Sixth Form

National Dance Finals 2026

Congratulations to our incredible dancers who represented KLB at the National Finals of the Great Big Dance Off on Tuesday 30 June.

The standard of competition was exceptionally high, and although the girls didn't finish in the top three, they should be immensely proud of everything they have achieved. The team finished 5th out of 18 schools across the country.

We couldn't be prouder of the girls - their resilience, courage, and commitment, has been truly inspiring throughout this journey.

Enormous thanks to Lauren Alvis from LA Dance for all her hard work over the past few months with the fantastic choreography.

Well done, girls. You are all champions in our eyes!

S Prosser, PE Teacher



Biology Field Trip, 2026

From Wednesday 8 to Friday 10 of July, the KLB biology department took the year 12 biologists on a fun-filled residential trip along Wales' south coast.

The students got the chance to take part in hands-on surveying of wildlife across the sand dunes and rocky shores of Oxwich Bay and Rhossili, fuelled by plenty of ice cream.

Upon returning to base at Swansea University's Bay Campus, students completed lessons which consolidated biology's more statistical side and allowed them to apply their surveying from the day.



In the evenings, whole-group entertainment topped off the schedule, building unforgettable memories. Definitely a trip to remember.

Zoe Shepherd, Year 12



Year 9 Textiles Brief

Year 9 textiles students were given the following brief to interpret:

The Fashion and Textiles Museum in London have a new exhibition on Warhol's Textiles. The Museum shop would like a collection of interior products, that are in the theme of everyday objects as is Warhol inspiration. You are to design and make a sample cushion that will be sold in the shop.



S Dring, DT Teacher



Year 12 Silly Sports Afternoon

We ended the term with an afternoon of fun in the sun. Students took part in a three-legged relay, racing with water on their head, an egg-and-spoon race, water-filled welly-wanging, and an inter-tutor tug of war.

It was a great opportunity for everyone to spend some time together, eat an ice-cream and enjoy the weather.

J Campion, Head of Sixth Form



Visitors from Pau

We have had 3 6th form students from Lycée Barthou in Pau visiting KLB this week. Our students visited Pau in March and this is the return leg. They have had a great time and enjoyed experiencing school life in England.

S Popham, Languages Teacher



U15 Girls Cricket National Round 1



On Monday 15 June the U15 Girls cricket team travelled to Stroud Cricket club and were extremely successful winning their Cricket final against Pates Grammar. Pates Fielded first and they were all out for 112 runs. Georgina Stacey (Year 9) and Evie Tadman (Captain and year 10) were chasing 112 and scored 113 with Pates only achieving 1 wicket.

This is the first year the MCCF have organised the Barclay's Knight-Stokes Cup as a State competition and the girls are then went through to the National round 1 representing Gloucestershire. The National final took place on Thursday 2nd July at The Kings school in Worcester. The girls played their first match against Lady Hawkins and won convincingly with Evie Tadman achieving a Pfeiffer (5 wickets in a single innings). Then went onto the final against the South Wales qualifying school and unfortunately despite achieving 130 runs the team lost narrowly. All the girls played fantastically, and we look forward to summer 2027 when we enter the tournament again and attempt to get to Lords Cricket club for the National final!

Players

E Astwood Year 9
A Conway Year 9
L Easton Year 9
E Guy Year 9
L Haynes Year 9
C Jones Year 9
B Mason Year 8
A Reynolds Year 9
M Rocha Year 8
G Stacey Year 9
E Tadman Year 10
C Wallace Year 9

L Wills, Head of Girls PE



Year 7 Girls District Rounders Tournament



We finished the rounders season with the district tournament this last week at a sunny Thomas Keble School. The girls grew with confidence every game team won their group. We then went on to play Thomas Keble in the final losing narrowing 5-6 - a fantastic effort!

S Prosser, PE Teacher

InTERACT

Do you want to learn new ways of managing difficult thoughts and feelings?



Who is it for?

Anyone aged 9-25 years who lives and/or goes to school, college or university, or is registered with a GP in Gloucestershire.

What is InTER-ACT?

It's three, 1-hour online sessions to help you learn new ways of managing difficult thoughts and feelings, so that you can do more of what matters to you.



Where do sessions take place?

There are three, weekly live online sessions every Tuesday evening. Each session lasts one hour.

Early Bird at 6pm
Night Owl at 7:30pm

What happens in the sessions?

Sessions are live on Zoom with videos, slides & anonymous polls, and you can join in or just watch.

Cameras and microphones are turned off so no one will ever see or hear you, if you don't want them to.

How do I book?

You will need an email address to register (it can be a parent/carer's). If you don't have access to an email you can contact us for help.

Scan the QR code or go to:
www.letstalkwell.org.uk/interact



LetsTalkWellChat

Need to talk? We're here for you.



A free, anonymous and confidential 1-2-1 support service for children and young people aged 9-25 in Gloucestershire.

How can LetsTalkWellChat help?

Need to talk?

Every call and chat is important to us. You can reach out and talk to a real person from our friendly, trained team - no appointment needed.

Chat or call us ...

Call 0300 303 8080 or click on the Live message chat link at the top of our webpage and follow the onscreen instructions for a 1-2-1 chat.

Safe & Confidential

You're in control of what you share. We're here to listen, not to judge and we'll never pressure or rush you.

Trained & Trusted

You can be confident in our trained team to offer a range of strategies, support and advice to help young people manage their mental health and emotional wellbeing.

Whatever you're going through, you're not alone - and you will always be taken seriously.

Available Sunday -
Thursday, 5pm - 9pm*

*Start your chat or call before 8:30pm



Scan the QR code to find out more or visit letstalkwell.org.uk/letstalkwellchat. You can also access LetsTalkWellChat using Alex, our Infobot which you can find in the bottom right-hand corner of our website.



"They listened and didn't judge, I feel like sometimes just listening to someone helps enough."

SEND SUMMER HOLIDAYS

19th July - Cattle Country Soft Play
21st July - The Vibe
22nd July - SkillZone
27th July - Cleeve Common Ramble
27th July - Fire & Feast
30th July - Beach and coach Trip
4th Aug - The Vibe
6th Aug - Birdland
10th Aug - Bournstream Picnic
17th Aug - Clip & Climb
20th Aug - SEND Celebration
25th Aug - The Vibe
26th Aug - Westonbirt
27th Aug - Go Bananas soft play

BOOK YOUR TICKETS HERE:
<https://www.parentandcareralliance.org.uk/meetings-and-events>

SEND Summer Celebration

Free Entry • Free Activities • Everyone Welcome!

Parent & Carer Alliance C.I.C.

A Magical Day for Our Community

Thursday 20th August 10am - 4pm
Dursley Recreation Ground GL11 4BJ

All Activities Are 100% Free!

...AND SO MUCH MORE!!

No diagnosis required

BOOK YOUR TICKETS NOW!

For families signing up through HAF
Enjoy a free barbecue provided by the prestigious Cotswold Caterer

Don't qualify for HAF? You can still enjoy this fantastic day through our SHORT BREAKS programme. All activities are completely FREE!

Bring a picnic or purchase from our many stalls and food suppliers.

Sign up now!
HAF@parentandcareralliance.org.uk
www.parentandcareralliance.org.uk

Gloucestershire HAF



The not so secret book club
by Read with me

Storytime ★ Treasure Hunt ★ Crafts
★ Free Books to Take Home ★

24th July – 10am–12:30pm
Woodfields Play Area, Cam, GL11 6LU

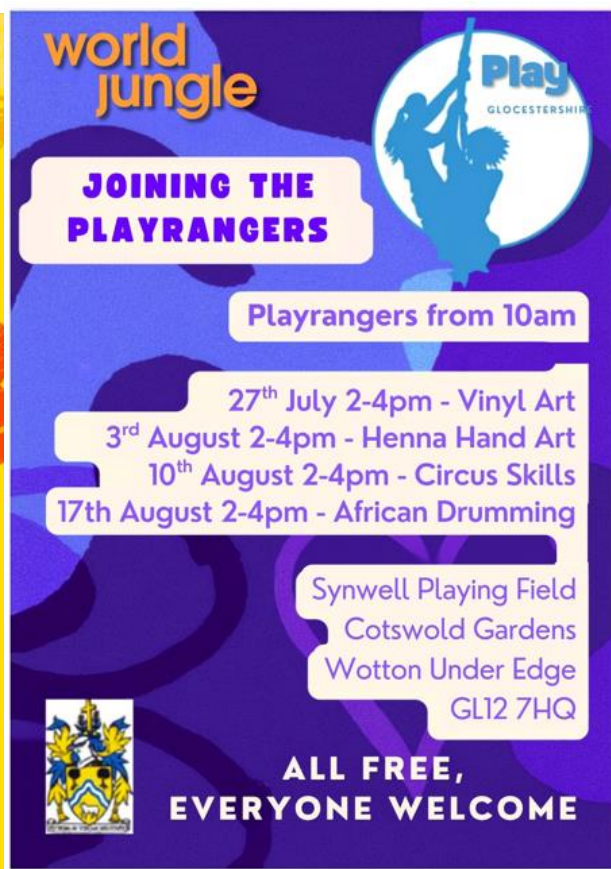
24th July – 2pm–4:30pm
Synwell Playing Field, Wotton-under-Edge, GL12 7HQ

29th July – 2pm–4:30pm
St. Michaels Park, Cirencester, GL7 1JT

30th July – 10am–12:30pm
Dolphins Rec Field, Tetbury, GL8 8AQ

Gloucestershire HAF holiday activities & food

world jungle



world jungle Play GLOUCESTERSHIRE

JOINING THE PLAYRANGERS

Playrangers from 10am

27th July 2-4pm - Vinyl Art
3rd August 2-4pm - Henna Hand Art
10th August 2-4pm - Circus Skills
17th August 2-4pm - African Drumming

Synwell Playing Field
Cotswold Gardens
Wotton Under Edge
GL12 7HQ

ALL FREE, EVERYONE WELCOME

Gloucestershire HAF holiday activities & food



PARENT AND CARER ALLIANCE PRESENTS

SEND SUMMER CELEBRATION

20TH AUG

DURSLEY RECREATION GROUND
10AM - 4PM

A fun-filled family event, creating connections, support, inclusion, and opportunities for every family.

Police vehicles and activities, displays, sports activities, sensory play, grant charities, stalls and stands, help and support available
A huge free event not to be missed

We are hosting a SEND Summer Celebration as part of the Holiday Activity and Food (HAF) Programme this summer. Please note: If you are not booked on via the Family Hub website, lunch will not be available.

For more information, visit
WWW.PARENTANDCARERALLIANCE.ORG.UK

Gloucestershire HAF holiday activities & food

Parent & Carer Alliance C.I.C.



GO WILD world jungle

ALL FREE, EVERYONE WELCOME

24th July 2026
2pm-4.30pm
Synwell Playing Field
Cotswold Gardens
Wotton Under Edge
GL12 7HQ

FOOD PROVIDED

CIRCUS SKILLS, HENNA, ARTS & CRAFTS, AFRICAN DRUMMING, GIANT BUBBLES, SPORTS & GAMES, FREE BOOKS & TREASURE HUNT

TO SIGN UP AND ACCESS OTHER ACTIVITIES & SUPPORT SCAN THE CODE

Gloucestershire HAF holiday activities & food

Department for Education Gloucestershire County Council

The Keepers Two Monuments Challenge

Explore the finest of the Cotswold escarpment on The Keepers to Tyndale or The Keepers to Somerset Monuments Circular. Both are rewarding guided walks from Wotton-under-Edge, the latter linking the Tyndale Monument above North Nibley with the Lord Robert Somerset Monument near Hawkesbury Upton, before returning via Wortley and sections of the Cotswold Way. This route combines historic landmarks, woodland trails, open countryside and far-reaching views across Gloucestershire's western edge.



Choose from two route options to suit your day: a longer circular for those wanting the full monument-to-monument experience, or a shorter option that still captures the key scenery and atmosphere around Wotton-under-Edge and the Tyndale Monument.

You can find the full route details and registration page here:

<https://skyblueadventures.eventrac.co.uk/e/the-keepers-two-monument-challenge-15503>

If you aren't able to join us you can also sponsor a walker here: <https://www.justgiving.com/charity/thekeepers>

Please note that U18s will need to be accompanied by an adult.

What's on in August?

The Keepers is a community hub supporting the residents of Wotton and surrounding areas. It is here for everyone. Either come along to one of the organised groups below, or just pop in for a chat and a cuppa - whenever we are open. Come as you are, bring what you can and take what you need.

Monday

Citizens Advice - to book an appointment call 0800 800 0510/0511 or just drop in. 3rd, 17th and 31st August 10am - 2pm

Age UK - a social group for those who are 50+. 11am - 12:30pm

Digital Drop-in - any help on anything digital. 10th and 24th July 11:30am - 1:30pm

Keepers Kidz - board games, craft and toast available. Children to come with an accompanying adult. Also runs through the holidays. 3:15pm - 4:30pm

Chair Yoga - join in with some gentle, supportive yoga. Open to all. No booking is needed. Pay As You Feel. Followed by refreshments (optional). 1:30pm - 2:30pm

Connect to Work - This session offers tailored 1:1 employment support for those facing specific barriers or long-term unemployment, however, anyone seeking career guidance is welcome as we can also refer you to the broader Employment and Skills Hub. 3rd, 17th and 31st August 1:45pm-3:45pm.

Thursday

Lloyds Bank - drop in for basic transactions. No cash services are available. 9:30am - 3pm

NHS social prescriber's Drop In - help to connect and grow in confidence. Just come in, no appointment needed. 11am-1pm

Rethink Wellcome Group - a drop-in mental health group. Every Thursday. 1pm - 3pm

Spanish For Beginners/The Terrified - informal Spanish conversation group. Just drop in. 7pm - 8:30pm

Age UK Help Session - drop in for assistance for those who are 50+. 27th August 9am-11am.

Community Autism Support and Advice - book a one hour advice and support session for autistic adults, and friends and family of autistic adults. 27th August 11:30am-3:30pm
To book go to: cal.com/casaris or email them at infocasa@grcc.org.uk

Chronic Pain & Fatigue Support Group - This group offers a gentle, understanding space where you can simply be yourself. Monthly on Thursdays. 6th August 1:15pm-2:25pm.

Strength and Balance - a fitness class specifically targeting the strength and stability required for fall prevention in older visitors. Thursdays 11:30am-12:30pm.

Charles Community Cancer Support - We will be hosting Charles Community Support every first 6th August 9am-1pm.

Tuesday

The Keepers' Garden - the garden is open - come along to plant, dig, weed, sit or just chat with our gardener. Refreshments provided. 10am - 12pm

Sing 2 Remember - sing together, share memories and make friends. Come and join this supported, dementia-friendly singing session. Just turn up. 4th and 18th August. 10:45am - 11:45am

Tuesday Lunches - come and join us for a meal and chat. Open to all and Pay As You Feel (PAYF). Spaces are limited, so to book a place please call 07585 466418 or pop in to find out what's on the menu! 12:30pm - 2pm

The Keepers' Car Club is also running on Tuesdays to provide transport from your home to the hot lunches. Places are limited. To book, please call 07585 466418 or pop in.

OPENING TIMES

Monday, Tuesday and Thursday:
9:00am - 4:00pm

Wednesday and Friday:
9:00am - 1:00pm

CLOSED on BANK HOLIDAYS

For more details please go to our website:
www.thekeepers.org.uk
Call: 07585 466418 or Email:
thekeeperscommunityhub@gmail.com
or pop in

NEW/CALENDAR EVENTS

Wotton Area Breast Cancer Support Group - anyone touched by breast cancer is invited to drop in and meet others who know just how it feels. 20th August 10am - 11am

Menopause Support Group - a peer support group for those affected by menopause. 3rd August 7pm - 8:30pm

PCSO Drop in - a chance to ask your questions or share concerns. 5th August. 10am-11am, 26th August 9:30am-10:30am

Warm and Well Drop-in - a session for energy saving tips and more to help you prepare for winter 20th August 2:15pm-3:45pm

Fundraising Events

Two Monuments Walk - Our first sponsored fundraising walk is taking place 1st of August. Help us and our walkers by sponsoring us! All proceeds go to supporting our vital work.

Sponsor a walker here:
www.justgiving.com/team/keepers-two-monuments

Wednesday

Drop In Café - all welcome on a Pay As You Feel basis. 10am - 12pm

The Keepers' Car Club is also running on Wednesdays to provide transport from your home to The Keepers. Places are limited. To book please call 07585 466418 or pop in.

P3 Drop In - help with a range of issues e.g. housing, debt and benefit support. No booking needed. Weekly 10am - 1pm

Health Visitor Drop In - bring your baby in to get advice from a Health Visitor 5th August 10am-12pm

Stroud Foodbank - offering emergency food and essentials along with support and advice. 10am - 11:30am

Stroud District Council Housing Officer Drop In - pop in and talk to Becky. Monthly on the last Wednesday of the month. 26th August 10:30am-11:30am

Wotton Area Neurodivergent Support group (WANDS) - a group run by, and for, neurodiverse adults and parents/carers of neurodiverse children. 26th August 7pm-9pm

Men's Shed - talk about the projects they're working on and discuss yours. 12th August 10am - 12pm

Gloucestershire Real Nappy Project will be visiting, a great chance to find out about washable nappies. 7th August 9:15am-10:30am

Friday

The Keepers Tots - a session for babies, toddlers and their responsible adult. 9:15am - 10:30am

The Keepers' Garden - the garden is open. Come along to plant, dig, weed, sit or chat with our gardener. Refreshments provided. 10am - 12pm

The Friday Table - Join us for a seasonal lunch (now serving jacket potatoes), all welcome on a Pay as You Feel basis. 12:00pm-12:30pm

It's important to us that everyone is included, the Hub is accessible to all and we work in collaboration with other local organisations. www.thekeepers.org.uk Reg Charity No. 1192121