

Key Stage 4 Information Evening

Wednesday 6 May 2026



Introductions

- Hannah Khan – Headteacher
- Kate van den Broek – Assistant Headteacher
- Jon Dudbridge – Head of Year 10



This evening:

- Key dates (Term 6 Year 10 – Summer Year 11)
- Assessment fortnight:
 - Arrangements
 - Preparing a revision plan
 - Effective revision
 - School support
- Work experience update



Year 10 Key Dates: Term 6

Thurs 7 May	Presentation to students
w/b 15 June	Year 10 assessment fortnight
Fri 26 June	Inset day
w/b 29 June	Language speaking exams
w/b 6 July	Work experience week
Sat 11 July	KLB Carnival
w/b 13 July	Year 10 Report 2 issued
Fri 17 July	Last day of term



Year 11 Key Dates: Terms 1 and 2

Mid Sept	Year 11 Information Evening
Mid Oct	Year 11 Report 1
Late Oct	Year 11 Parents' Evening 1
Early Nov	Launch of mock preparation for students
Early Nov	Evening for parents (mocks prep and core subjects)
Mid Dec	Mock examination period



Year 11 Key Dates: Terms 3 and 4

Mid Jan	Year 11 Report 2
Late Jan	Year 11 Parents' Evening 2
Mid Feb	Launch of summer exam preparation for students
Mid Feb	Evening for parents (summer exams preparation)
Early Mar	Art and Technology coursework deadline
Mid Mar	Maths and English mocks 2



Year 11 Key Dates: Terms 5 and 6

Mid Apr	Language speaking assessments
Early May	GCSEs start
Mid June	GCSE end
Mid June	Year 11 Prom



Key Dates: Planning for the Future

w/b 6 July	Work experience
Early Sept	KLB Careers Evening
Mid Nov	KLB Sixth Form Open Evening
Mid Jan	KLB Sixth Form Q&A Zoom 1
Late Jan	KLB Sixth Form taster lessons
Mid Feb	KLB Sixth Form Q&A Zoom 2
Mid Feb	KLB Sixth Form application deadline
Late March	KLB Sixth Form interviews

Apprenticeship workshops

College visits

Rotary interviews

Careers interviews



Assessment Fortnight

- Monday 15 June – Thursday 25 June
- Formal assessment in each subject



Why do these assessments matter?

- Chance to revise some of the content and assess effectiveness
- Dress rehearsals reduces stress
 - timing and structure
- Indicators for pupils and teachers – how to improve
- Inform progress towards next steps beyond
- Delivers a message – motivates/warning message



Assessment fortnight - details

- Two school weeks
- Number of papers:
 - 1 or 2 per option subject
 - 2 Maths (calculator and non-calculator)
 - 2 English (Language and Literature)
 - 2 science (3 if Separate Science)
- One of each English and Maths papers is in the Sports Hall
- Others in classrooms but exam conditions
- Extra time
- Exam timetable



Week 1	Period	Mon 15 June	Tues 16 June*	Weds 17 June	Thurs 18 June	Friday 19 June
	1	Option L		Maths Non Calc	English Language 1 hr 45 mins Sports Hall	Maths 1 hr 45 Sports Hall calculator
	2					
	3	Combined and Separate (Physics) Science Z				
	4	Combined and Separate (Physics) Science A		Option N Res	Option L Res	
	5			Option K		
Week 2	Period	Mon 22 June	Tues 23 June	Weds 24 June	Thurs 25 June	Friday 26 June
	1		English Literature A	Option K Res	Option P	INSET DAY
	2	Option N		Combined and Separate (Chem) Science A		
	3		English Literature Z	Combined and Separate (Chem) Science Z		
	4		Option P Res		Separate Science (Biology) Z	
	5				Separate Science (Biology) A	

Other notes:

- District Athletics*
- Option subjects with one assessment will use the lesson in bold
- Option subjects with two assessments (MFL) will also use the other lesson

Preparation: Three Key Questions

1. When?
2. What?
3. How?



When?

Make a revision plan....



Revision Timetable

- Starts from Monday 18 May
- 3 week plan for each subject
- **No other homework will be set**

We advise:

- 2 sessions each day (45 – 60 minutes) Mon – Thurs
- 2 sessions at the weekend
- A few hours during half term
- More if they can manage it?

- Skeleton plan will be provided
 - Modelled for students
 - Balance subjects (all subjects)
 - Weight subjects (Science, English)
 - Prioritise if necessary
- Remove all distractions
- Have resources ready in advance

What?

- Content selected by departments
- Not everything!
- A link to all plans will be posted on CC



Detailed Revision Plans

WEEK 1 – 18th May

Week 1 — Understanding business fundamentals

Focus: How businesses are structured, how they raise money, and how they make decisions about their markets. 1 hour total.

Plan · 15 min

Map out what you know

Write down everything you can recall about the different ways a business can be owned and run. Note where your knowledge feels patchy. Set one specific goal for the session.

Do · 30 min

Ownership, risk & money

Research the pros and cons of at least two different ownership structures. Then look into three or four ways a business can fund growth — focus on the difference between internal and external sources.

Review · 15 min

Test yourself

Without notes, write a short paragraph explaining one risk an entrepreneur faces and one way they could fund expansion. Compare back to your notes. Mark any gaps to revisit.

<https://www.bbc.co.uk/bitesize/guides/z48x7nb/revision/1>

<https://www.bbc.co.uk/bitesize/guides/zhwtmfr/revision/1>

Questions to test yourself:

1. Explain one disadvantage to an entrepreneur of setting up a business as a sole trader.
2. Explain one advantage to a business of using retained profit rather than a bank loan to fund expansion.
3. Explain one risk that a person faces when they decide to leave employment and start their own business.

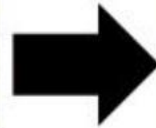


How to prepare for assessments

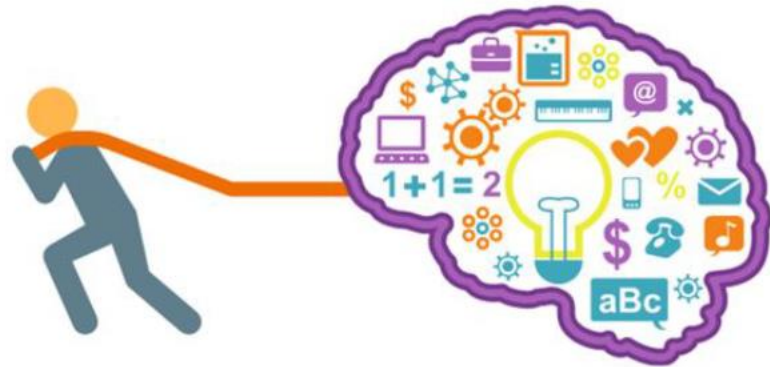
1. Space out your revision
2. Reduce content down to revision resources
3. Actively revise
4. Review

The Memory Clock





Active Revision



Repeated study vs repeated retrieval in test outcomes

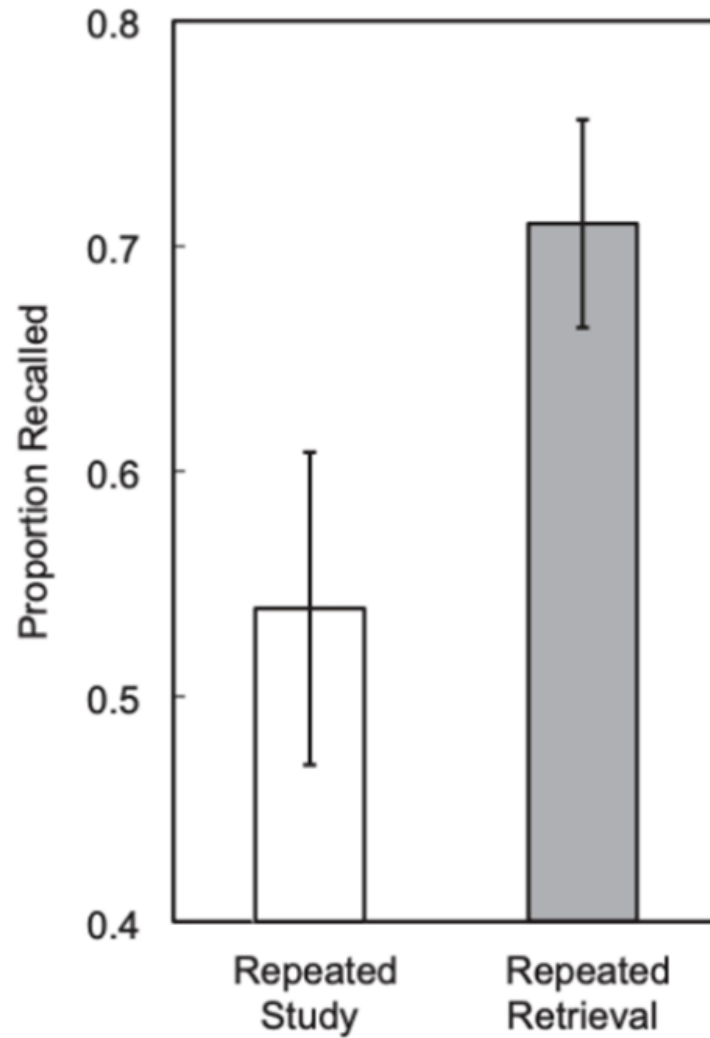


Image shown during the intervention instructions (Ariel & Karpicke, 2018). This figure originally appeared in Grimaldi & Karpicke, 2014 (3).

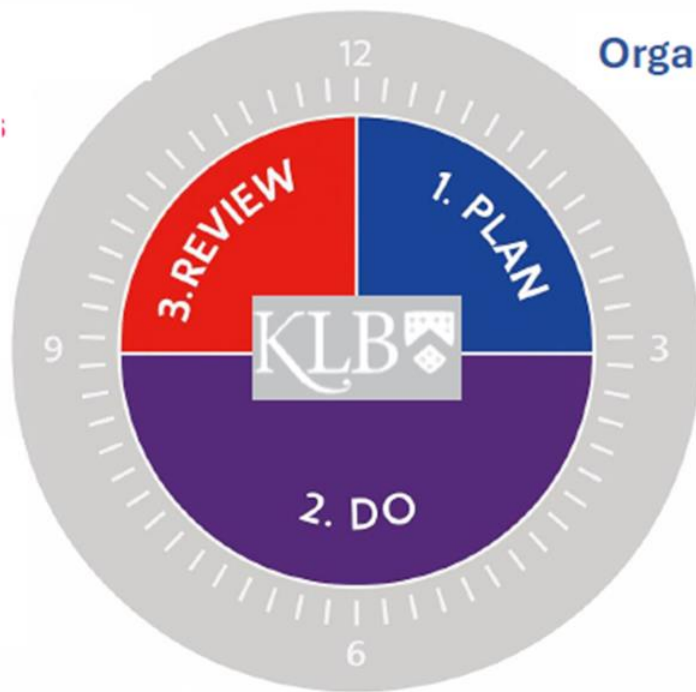
The Memory Clock



The Memory Clock



The Memory Clock



Organise knowledge to be revised:

- Rag rate knowledge
- Sort flashcards into 'know' and 'don't know'
- Complete a quiz/revision clock using notes
- Create revision resources

The Memory Clock



Organise knowledge to be revised:

- Rag rate knowledge
- Sort flashcards into 'know' and 'don't know'
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Create exam conditions

set a timer

Test knowledge

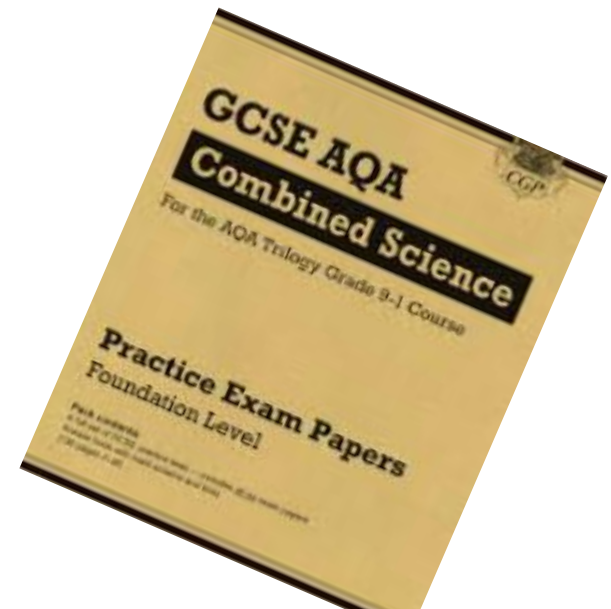
using retrieval activities

Apply knowledge to past questions

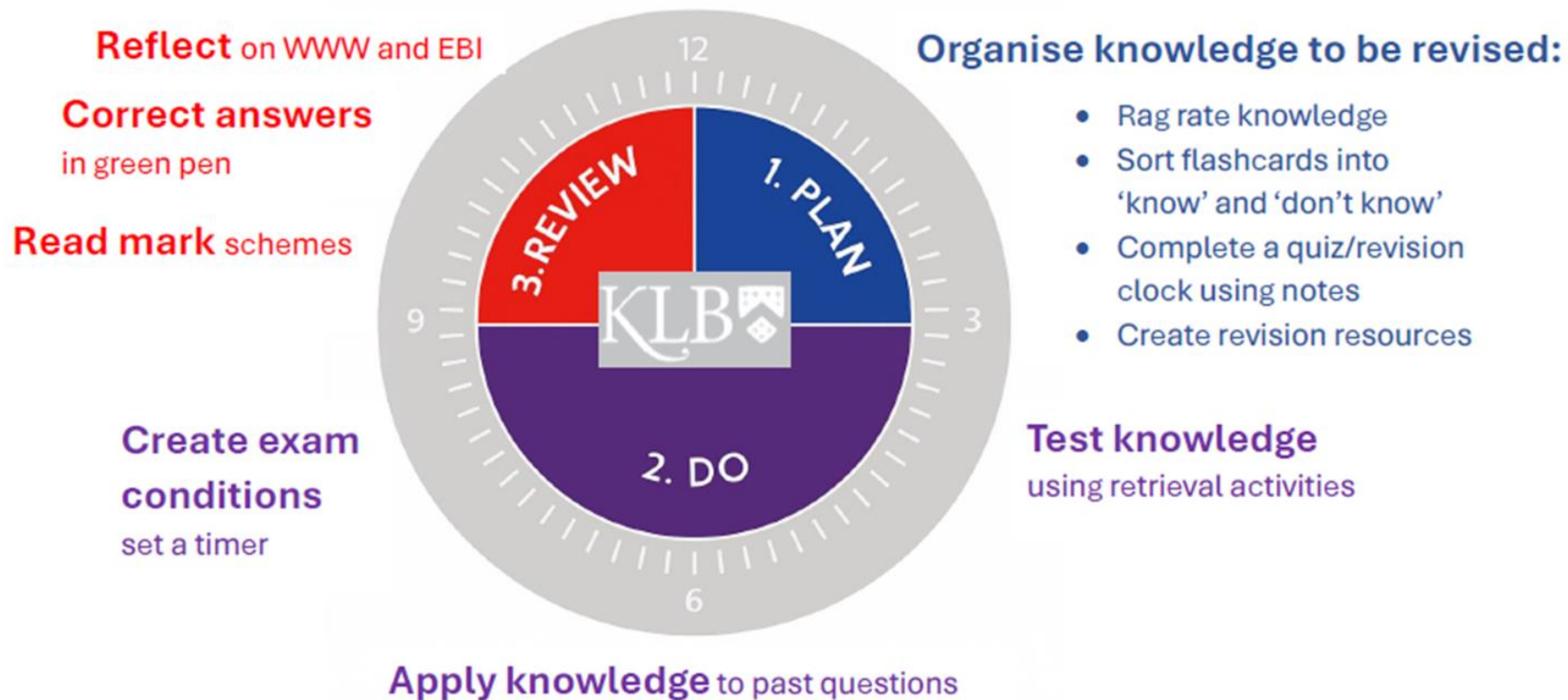
Active revision



1. Recreate mind maps on a blank piece of paper
2. Use flashcards
3. Quizzes
4. Complete revision clocks
5. Brain dump
6. Blank notes with prompts



The Memory Clock



Login to  access GCSEPod

Student



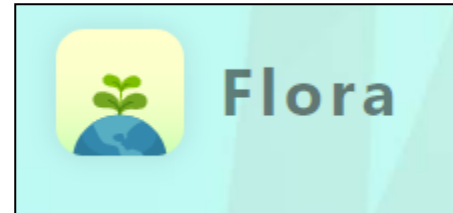
Login as a student

I'm new to GCSEPod





**Free apps to
support
revision**



Learn more, faster.

AnkiApp is a cross-platform mobile and desktop flashcard app.

Study flashcards in your downtime. Make flashcards with text, sound, and images, or download pre-made ones. Studying is super efficient, thanks to the powerful AnkiApp Advanced Spaced Repetition™ (SRS) algorithm. AnkiApp automatically performs backups and syncs to all your devices, via the cloud.



Green focus.

Flora is a new way to stay off your phone, clear to-do lists, and build positive, life-changing habits. Whenever you want to make progress toward your goals, grow trees in Flora!

 Get on App Store

 Get on Google Play

 Chrome Extension

Work Experience: **Accepted placements**

- Well done! A good number of students have secured and returned all necessary paperwork.
- If your child has been offered a placement, they should return a completed **Information Form, Student/Parent Agreement and Employer Agreement** as soon as possible.
- Once we have both agreements, we can request a H&S check for the placement.



Struggling to find a placement?

- Students who have made applications and not heard back should follow up sooner rather than later.
- As time goes on and fewer placements remain available, students may need to be more flexible about the locations and type of organisation at which they will be able to work.
- If you have any questions, or your child experiences any problems during the week, contact Helen Isaacs at hisaacs@klbschool.org.uk



Struggling to find a placement?

- Reminder of block dates: **6 – 10 July 2026**
- Flexibility can be applied to dates if needed, but a placement will still need to be found for the main Work Experience week.
- Many students are putting together a cv/making a formal application for the first time and find the process difficult.
- Some students take a 'head in the sand' approach but work experience will not go away.
- It is worth remembering that the primary aim of year 10 work experience is to give the students a taste of the world of work and the opportunity to gain and practise employability skills.



Support in school

- Information from staff and parents
- Weekly Triage meetings
- PSHE/Tutor programme – stress management, revision techniques, revision planning, coping with exam stress and anxiety
- HOY support- jdudbridge@klbschool.org.uk

